



Class Name: Year 3/4	Curriculum Overview	Autumn 1
<p><u>English</u> All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time, comprehension tasks • Daily handwriting <p><u>English lessons</u></p> <p><u>English lessons</u></p> <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Based upon Dara McAnulty's - Wild Child • Explore their local environment • Write fact files, information cards and reports • Conjunctions, noun phrases for vivid description <p><u>Fiction</u></p> <ul style="list-style-type: none"> • Work based on Grimwood by Nadia Shireen • Write a story to follow on • Conjunctions • Punctuating dialogue 	<p><u>Maths</u> <u>Year 3</u> <u>Place Value</u></p> <ul style="list-style-type: none"> • Represent numbers to 100 • Partition numbers to 100 • Number lines to 100 • Represent numbers to 1000 • Partition numbers to 1000 • Flexible partitioning numbers to 1000 • Hundreds, tens and ones • Find 1.10 or 100 more/less • Number line to 1000 • Estimate on a number line to 1000 • Compare numbers to 1000 • Order numbers to 1000 • Count in 50's <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Apply number bonds within 10 • Add and subtract 1,10 and 100's • Spot the pattern • Add ones across 10 • Add 10's across 100 • Add 10's across 100 • Subtract 1's across 10 • Subtract 10's across 100 <p><u>Year 4</u> <u>Place Value</u></p> <ul style="list-style-type: none"> • Represent numbers to 1000 • Partition numbers to 1000 • Number lines to 1000 • Thousands • Represent numbers to 10,000 • Partition numbers to 10,000 • Flexible partitioning • Find 1,10,100 and a 1000 more/less • Number lines to 10,000 • Estimate on a number line to 10,000 • Compare numbers to 10,000 • Order numbers to 10,000 <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • Add and subtract 1,10,100 and 1000 • Add up to two 4 digit numbers - no exchange/one exchange/more than one exchange • Subtract up to two 4 digit numbers - no exchange/one exchange/more than one exchange • Efficient subtraction • Estimate answers • Checking strategies 	<p><u>Science- Rocks</u></p> <ul style="list-style-type: none"> • Name different rocks • Look at a range of natural and man made rocks • Compare appearances of rocks • Identify features in a rock • Understand how fossils are formed • Describe the soil formation process • To use scientific language to make observations <p><u>Computing- Systems and networks- The internet and E - safety</u> <u>Year 3 /4</u></p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • To describe how networks physically connect to other networks • To recognise how networked devices make up the internet • To outline how websites can be shared via the World Wide Web • To describe how content can be added and accessed on the World Wide Web • To recognise how the content of the WWW is created by people • To evaluate the consequences of unreliable content

<u>History</u> - The Vikings <ul style="list-style-type: none"> • To understand who the Vikings were. • To know what happened at Lindisfarne. • To explain who King Alfred was. • To know what life was like for a Viking in Britain. • To understand how the Vikings and Anglo-Saxons battled for power. • To explore the Vikings' impact on Britain today. 	<u>RE</u> - How do festivals and family life show what matters to Jewish people? <ul style="list-style-type: none"> • To understand what festivals are and learn about both religious and non-religious festivals. • To learn about the Jewish celebration of Shabbat. • To think about family celebrations and festivals. 	<u>Music</u> Sing Up - Learn the recorder <u>Enchanted Forest</u> <ul style="list-style-type: none"> • Learn the warm-up and the chant. How to blow. • How to hold the recorder and play the first note – B. • Learn Part 1 (Mostly Bs): Verse 1. Learn note A. • Owl sounds and tuned percussion • How to play note G. • Learn Part 1 (Mostly Bs): Verse 2 and the vocal part: Verse 3 • Meet the recorder family
		<u>PE</u> - Swimming
<u>Art</u> - Anthony Gormley <ul style="list-style-type: none"> • Look and discuss-Who is Anthony Gormley? • Model making using techniques of paper mache/mod-roc • Sketch Angel of the North. Suggestions of mediums:chalk on black, charcoal on white,pastel on white/black. 		<u>French</u> - Getting to know you <ul style="list-style-type: none"> • Say hello for different times of day • Introduce themselves to someone else • Describe how they are feeling • To say goodbye in a variety of ways • Count to 10/20 • Ask how old someone is
<u>Teacher's Notes</u> Homework - Reading, spelling, maths activities and topic related activities.		