



Class Name: Monkeys	Curriculum Overview	Summer 1
<p>English</p> <p>Persuasive Writing - Adverts and Letters To understand the language used in adverts to persuade consumers to buy. Use exaggeration and memorable language to help sell a product. Children write an advert for a product. To understand the structure of a letter. Use clear and succinct arguments to describe a viewpoint. To write a persuasive letter.</p> <p>Traditional Poetry - Senses To write a descriptive poem with rhyming couplets. To add adverbial phrases linked to the senses and prepositions. To write grammatically correct sentences, with a range of punctuation. To present the poem appropriately.</p>	<p>Maths</p> <p>Fractions To find equivalent fractions. To be able to order fractions. To understand the link between fractions and decimals, putting them in order and comparing two. Problem solving with fractions.</p> <p>Time To know time periods - hours, days, weeks, months, years. Telling the time to the nearest 1 minute. Finding the duration of events. Problem solving with time.</p>	<p>Science- Light</p> <ul style="list-style-type: none"> Recognise that they need light in things and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Recognise that shadows are formed when the light from a source is blocked by a solid object. Find patterns in the way that the size of shadows change. Warn them not to look at the sun and the reasons why <p>Computing</p> <ul style="list-style-type: none"> Use of computers to present work. Selection of appropriate software for a task Keeping safe online.
<p>History</p> <p>Iron Age To understand when the Iron Age was in relation to other studied/known time periods. To gain general knowledge of how people lived during the Iron Age - the jobs people had, the types of houses and settlements there were, what children did. How Historians gather information about the past through primary and secondary sources. To think about how life would have been for different individuals during the Iron Age such as druids, farmers, metalworkers, leaders/kings.</p>	<p>DT - Food and Drink- making sandwiches</p> <ul style="list-style-type: none"> To understand what makes a balanced and healthy diet, looking at the 'Eatwell Guide' Children will look at and taste a variety of bought sandwiches and record their opinions on their taste, appearance, smell and texture. They will design their own sandwich thinking about their prior learning To understand the importance of hygiene and being safe when using tools and equipment. To evaluate their work against their own design criteria. 	<p>Music - Composing</p> <ul style="list-style-type: none"> To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression To improvise and compose music for a range of purposes using the inter-related dimensions of music To listen with attention to detail and recall sounds with increasing aural memory To use and understand staff and other musical terms <p>PE -Outdoor games Rounders Cricket Dragons (attacking and defending) Collect the treasure (attacking and defending)</p>

RE - Islam

To explain where Islam was founded and who founded the Muslim faith

To explain the key beliefs held by Muslims

To explain the key features in a Muslim place of worship

To name and explain the key Muslim festivals

Understand what the Muslim holy book is and how it is used.

To recognise the main symbology associated with Islam

RHE / PSHE

Oral and Dental Hygiene - how to look after our mouths and teeth.

How to set appropriate boundaries with friends.

What to do in a medical emergency - who to call, what information to give to an emergency worker, how to put someone in the recovery position.

Identifying hazards in the home and how to stay safe.

French

Children will be able to:

- Say hello and goodbye
- Introduce themselves
- Say how they are feeling
- Count to 20
- Know basic colours
- Know and respond to classroom commands

Teacher's Notes

Homework - The children in Monkey Class will have spellings to learn each week and a maths activity that will be related to the work covered in lessons. Please try to make sure your child is able to complete the homework set. They will also be able to choose a book from their reading level. It is important to read every day as being a confident reader helps children access the whole curriculum.

I am available to answer any questions or offer support in any way I can.