



Class Name: Y1

Curriculum Overview

Autumn 1

English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.

The children will engage in reading and writing through

- Stories with Familiar Settings based on the texts 'Five Minutes Peace' by Jill Murphy and 'Knuffle Bunny' by Mo Willems.
- Labels, lists and signs based on the texts 'Not a Stick' by Antoinette Portis and 'Billy's Bucket' by Kes Gray.
- Writing for a purpose through topic work .
- Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words
- Daily reading focus – Read Write Inc.
- Daily handwriting/letter formation

Maths

Place Value -Sort objects

- Read write and order numbers to 10
 - 1 less 1 more (numbers to 10).
 - Identify and represent numbers using objects and pictorial representations to 20
 - Use the language equal to, more than, less than, fewer, most, least.
 - Use symbols < and > and =
 - Compare groups and numbers
 - Read and write number names to 10
- Addition and subtraction** - within 10 including money.
- Use and understand + - and =
 - Part whole models
 - Add one and add more
 - Number bonds within 10 and to 10
 - Subtraction - crossing out
 - Subtraction on a number line
- Shape** - Recognise and sort 2D and 3D shapes

Science- Working Scientifically

We will be carrying out lots of exciting science investigations in which we will develop the following skills;

- Make observations and use simple equipment.
- Ask and answer simple questions and recognise they can be answered in different ways.
- Perform simple tests
- Identify and classify animals.
- Use observations to suggest answers to questions.
- Gather and record data.

Computing

- E-Safety - How to stay safe online.
- Logging on and off the computer.
- Understand what technology is and how it helps us.
- Use a mouse and keyboard.

History Famous People - Grace Darling

- Being a historian - begin to identify different ways to represent the past e.g photographs, stories, adults talking about the past etc
- Compare pictures and / or photographs of people (Grace Darling) and events in the past.
- Understand changes through time - find out about the events of the rescue at Longstone lighthouse and the important role of Grace Darling
- Chronology - sequence the events of the rescue
- Understand what historical sources are and how we use them

RE - What do Christians think God is like?

- Remember a religious story and be able to talk about it
- Tell a religious story and say some things that people believe
- Use the right names for things that are special to religions
- Talk about some of the things that are the same for different religious people
- Talk about what is important to me and to other people
- Talk about what is important to me and to others with respect for their feelings
- Talk about some things in stories that make people ask questions

Music - Menu Song - Sing up!

Musical focus: Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving)

- Become familiar with the song's structure by listening actively to the music.
- Practise keeping a steady beat.
- Practise keeping a steady beat.
- Use percussion instruments to improvise an accompaniment to *Menu song*.
- Choose instruments to play in the performance and practise accompaniment ideas along with the singing.
- Take part in a performance

PE - Cricket and Dance (Y2)

- Explore balance, stability and landing safely.
- Explore how the body moves differently when running at different speeds.
- Explore co-ordination and combination jumps.
- Copy, remember and repeat actions.
- Work with others to share ideas and select actions.

		<ul style="list-style-type: none"> Choose appropriate movements for different dance ideas.
<u>Art - Matisse</u> <ul style="list-style-type: none"> Begin to be able to discuss the work of an artist. Colour - name and mix colours. Make tones using white Pattern - have an awareness of pattern. Discuss regular and irregular patterns Collage - create with coloured paper 	<u>RHE / PSHE</u> <ul style="list-style-type: none"> What can families look like? Setting rules including manners, sharing, friendships, respect. Positive mental health. Circle Time - New Beginnings 	<u>Forest School</u> <p>All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.</p>
<u>Teacher's Notes</u> <p>Homework - Reading, spelling, maths activities and topic related activities.</p>		