



# Rothbury First School

## E-safety Policy

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## **Statement of intent**

At Rothbury First School, we understand that computer technology is an essential resource for supporting teaching and learning. The internet, and other digital and information technologies, open up opportunities for pupils and play an important role in their everyday lives.

Whilst the school recognises the importance of promoting the use of computer technology throughout the curriculum, we also understand the need for safe internet access and appropriate use.

Our school has created this policy with the aim of ensuring appropriate and safe use of the internet and other digital technology devices by all pupils and staff.

The school is committed to providing a safe learning and teaching environment for all pupils and staff, and has implemented important controls to mitigate the risk of harm.

## **Legal framework**

This policy has due regard to all relevant legislation including, but not limited to:

The General Data Protection Regulation  
Freedom of Information Act 2000

This policy also has regard to the following statutory guidance:

DfE (2021) 'Keeping children safe in education'  
National Cyber Security Centre (2017) 'Cyber Security: Small Business Guide'  
DfE (2020) 'Education for a Connected World'

This policy will be used in conjunction with the following school policies and procedures:

**E-security Policy**

**Anti bullying Policy**

**Social Media Policy**

**Allegations of Abuse Against Staff Policy**

**Acceptable Use Agreement**

**Data Security Breach Prevention and Management Plan**

## **Use of the internet**

The school understands that using the internet is important when raising educational standards, promoting pupil achievement and enhancing teaching and learning.

Internet use is embedded in the statutory curriculum and is therefore an

entitlement for all pupils, though there are a number of controls the school is required to implement to minimise harmful risks.

When accessing the internet, individuals are especially vulnerable to a number of risks which may be physically and emotionally harmful, including the following:

- Access to illegal, harmful or inappropriate images
- Cyber bullying
- Access to, or loss of, personal information
- Access to unsuitable online videos or games
- Loss of personal images
- Inappropriate communication with others
- Illegal downloading of files
- Exposure to explicit or harmful content, e.g. content involving radicalisation
- Plagiarism and copyright infringement
- Sharing the personal information of others without the individual's consent or knowledge

## **Roles and responsibilities**

It is the responsibility of all staff to be alert to possible harm to pupils or staff due to inappropriate internet access or use, both inside and outside of the school, and to deal with incidents of such as a priority.

The **governing body** is responsible for ensuring that there are appropriate filtering and monitoring systems in place to safeguard pupils.

The **e-safety officer**, Cheryl Auld, is responsible for ensuring the day-to-day e-safety in the school and managing any issues that may arise.

The **e-safety officer** is responsible for chairing the **e-safety committee**, which includes representatives of the school **SLT**, teaching staff, governors, parents, pupils and the wider school community.

The **headteachers** are responsible for ensuring that the **e-safety officer** and any other relevant staff receive CPD to allow them to fulfil their role and train other members of staff.

The **e-safety officer** will provide all relevant training and advice for members of staff as part of the requirement for staff to undergo regularly updated safeguarding training and be able to teach pupils about online safety.

The **headteacher** and **data protection officer (DPO)** will ensure there is a system in place which monitors and supports the **e-safety officer**, whose role is to carry out the monitoring of e-safety in the school, keeping in mind data protection requirements.

The **e-safety officer** will regularly monitor the provision of e-safety in the school and will provide feedback to the **headteachers**.

The **headteachers** will establish a procedure for reporting incidents and inappropriate internet use, either by pupils or staff.

The **e-safety officer** will ensure that all members of staff are aware of the procedure when reporting e-safety incidents and will keep a log of all incidents recorded.

The **e-safety officer** will attempt to find alternatives to monitoring staff use of social media, where possible, and will justify all instances of monitoring to ensure that it is necessary and outweighs the need for privacy. The member of staff who is being monitored will be consulted prior to any interception by the school.

The **governing body** will hold regular meetings with the **e-safety officer** to discuss the effectiveness of the e-safety provision, current issues, and to review incident logs, as part of the school's duty of care.

The **governing body** will evaluate and review this E-safety Policy on an annual basis, considering the latest developments in ICT and the feedback from staff/pupils.

The **headteachers** will review and amend this policy with the **e-safety officer** and **DPO**, taking into account new legislation, government guidance and previously reported incidents, to improve procedures.

Teachers are responsible for ensuring that e-safety issues are embedded in the curriculum and safe internet access is promoted at all times.

All staff are responsible for ensuring they are up-to-date with current e-safety issues, and this E-safety Policy.

All staff and pupils will ensure they understand and adhere to our **Acceptable Use Agreement**, which they must sign and return to the **headteacher**.

Parents are responsible for ensuring their child understands how to use computer technology and other digital devices appropriately.

The **headteacher** is responsible for communicating with parents regularly and updating them on current e-safety issues and control measures.

All pupils are aware of their responsibilities regarding the use of school-based ICT systems and equipment, including their expected behaviour.

## **Online Safety Areas of Risk**

The breadth of issues classified within online safety is considerable and ever evolving, but can be categorised into four areas of risk:

- **Content:** being exposed to illegal, inappropriate, or harmful content, for eg pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation, and extremism.
- **Contact:** being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
- **Conduct:** online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g. consensual and nonconsensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying).
- **Commerce:** risks such as online gambling, inappropriate advertising, phishing and or financial scams. Any concerns will be reported to the Anti-Phishing Working Group (<https://apwg.org/>).

## **E-safety education**

It is essential that children are safeguarded from potentially harmful and inappropriate online material. An effective whole school approach to online safety empowers us to

protect and educate our pupils and staff in their use of technology and establishes mechanisms to identify, intervene in, and escalate any concerns where appropriate.

### **Educating pupils:**

An e-safety programme will be established and taught across the curriculum on a regular basis, ensuring that pupils are aware of the safe use of new technology both inside and outside of the school.

Pupils will be taught about the importance of e-safety and are encouraged to be critically aware of the content they access online, including extremist material, and the validity of website content.

Pupils will be taught to acknowledge ownership of information they access online, in order to avoid copyright infringement and/or plagiarism.

Clear guidance on the rules of internet use will be presented in all classrooms.

Pupils are instructed to report any suspicious use of the internet and digital devices to their **classroom teacher**.

PSHE lessons will be used to educate pupils about cyber bullying, including how to report cyber bullying, the social effects of spending too much time online and where to access help.

The school will hold e-safety events, such as Safer Internet Day and Anti-Bullying Week, to promote online safety.

### **Educating staff:**

A planned calendar programme of e-safety training opportunities is available to all staff members, including whole school activities and CPD training courses.

All staff will undergo e-safety training on a termly basis to ensure they are aware of current e-safety issues and any changes to the provision of e-safety, as well as current developments in social media and the internet as a whole.

All staff will undergo regular audits by the **e-safety officer** in order to identify areas of training needed.

All staff will employ methods of good practice and act as role models for pupils when using the internet and other digital devices.

All staff will be educated on which sites are deemed appropriate and inappropriate.

All staff are reminded of the importance of acknowledging information they access online, in order to avoid copyright infringement and/or plagiarism.

Any new staff are required to undergo e-safety training as part of their induction programme, ensuring they fully understand this E-safety Policy.

The **e-safety officer** will act as the first point of contact for staff requiring e-safety advice.

Any suspected online safety incident involving a child should be reported on CPOMS as soon as possible. CPOMS will alert a DSL and the E-Safety Officer of any incidents.

### **Educating parents:**

E-safety information will be directly delivered to parents through a variety of formats, including newsletters, the school website and social media.

Twilight courses and presentations will be run by the school for parents.

Parents' evenings, meetings and other similar occasions will be utilised to inform parents of any e-safety related concerns.

## E-safety control measures

### Internet access:

Internet access will be authorised once parents and pupils have returned the signed consent form in line with our **Acceptable Use Agreement**.

A record will be kept by the **headteacher** of all pupils who have been granted internet access.

All users will be provided with usernames and passwords and will be instructed to keep these confidential to avoid any other pupils using their login details.

Management systems will be in place to allow teachers and members of staff to control workstations and monitor pupils' activity.

Effective filtering systems will be established to eradicate any potential risks to pupils through access to, or trying to access, certain websites which are harmful or use inappropriate material.

Filtering systems will be used which are relevant to pupils' age ranges, their frequency of use of ICT systems, and the proportionality of costs compared to risks.

The **governing body** will ensure that the use of appropriate filters and monitoring systems does not lead to 'over blocking' – unreasonable restrictions as to what pupils can be taught with regards to online teaching and safeguarding.

Any requests by staff for websites to be added or removed from the filtering list must be first authorised by the **headteachers**.

All school systems will be protected by up-to-date virus software.

An agreed procedure will be in place for the provision of temporary users, e.g. volunteers.

Staff are able to use the internet for personal use during out-of-school hours, as well as break and lunch times.

Personal use will only be monitored by the **e-safety officer** for access to any inappropriate or explicit sites, where the need to do so outweighs the need for privacy.

Inappropriate internet access by staff may result in the staff member being permitted to use the internet for school purposes only and prohibited from using any personal devices. This will be dealt with following the process outlined in the **misuse by staff** section of this policy.

### Email:

Pupils and staff will be given approved email accounts and are only able to use these accounts. Email accounts for pupils are controlled by Northumberland County Council through the School 360 system and will only be activated with the approval of the Headteachers.

The use of personal email accounts to send and receive personal data or information is prohibited.

No sensitive personal data shall be sent to any other pupils, staff or third parties via email.

Pupils are made aware that all email messages are monitored and that the filtering system will detect inappropriate links, viruses, malware and profanity.

Staff members are aware that their email messages are not monitored.

Any emails sent by pupils to external organisations will be overseen by their class teacher and must be authorised before sending.

Chain letters, spam and all other emails from unknown sources will be deleted without opening.

The **e-safety officer** will, at the start of each **school year**, hold an assembly explaining what a phishing email might look like – this assembly will include information on the following:

Determining whether or not an email address is legitimate;

Knowing the types of address a phishing email could use;

Asking “does it urge the recipient to act immediately?”;

Checking the spelling and grammar.

Staff will not be punished if they are caught out by cyber-attacks as this may prevent similar reports in the future. The **e-safety officer** will conduct an investigation; however, this will be to identify the cause of the attack, any compromised data and if there are any steps that can be taken in the future to prevent similar attacks happening.

### **Social networking:**

The use of social media on behalf of the school will be conducted following the processes outlined in our **Social Media Policy**.

Access to social networking sites will be filtered as appropriate.

Should access be needed to social networking sites for any reason, this will be monitored and controlled by staff at all times and must be first authorised by the **headteacher**.

Pupils are regularly educated on the implications of posting personal data online outside of the school.

Staff are regularly educated on posting inappropriate photos or information online, which may potentially affect their position and the school as a whole.

Staff are not permitted to communicate with pupils over social networking sites and are reminded to alter their privacy settings.

Staff are not permitted to publish comments about the school which may affect its reputation.

Staff are not permitted to access social media sites during teaching hours unless it is beneficial to the material being taught. This will be discussed with the **headteacher** prior to accessing the social media site.

### **Published content on the school website:**

The **headteachers** will be responsible for the overall content of the website and will ensure the content is appropriate and accurate.

Contact details on the school website will include the phone number, email and address of the school – no personal details of staff or pupils will be published.

Images and full names of pupils, or any content that may easily identify a pupil, will be selected carefully and will not be posted until authorisation from parents has been received.

Pupils are not permitted to take or publish photos of others without permission from the individual.

Staff are able to take pictures, though they must do so in accordance with our **Photography Policy**. Staff will not take pictures using their personal equipment.

Any member of staff that is representing the school online, e.g. through blogging, must express neutral opinions and not disclose any confidential information regarding the school, or any information that may affect its reputability.

### **Mobile devices and hand-held computers:**

The **headteacher** may authorise the use of mobile devices by a pupil where it is seen to be for safety or precautionary use.

Pupils are not permitted to access the school's Wi-Fi system at any time using their mobile devices and hand-held computers.

Mobile devices are not permitted to be used during school hours by pupils or members of staff.

Staff are permitted to use hand-held computers which have been provided by the school, though internet access will be monitored for any inappropriate use by the **e-safety officer** where it is justifiable to do so and the justification outweighs the need for privacy.

The sending of inappropriate messages or images from mobile devices is prohibited.

Mobile devices will not be used to take images or videos of pupils or staff.

No mobile device or hand-held computer owned by the school will be used to access public Wi-Fi networks. **ICT technicians** will inform pupils and staff members of this rule before they can use school-owned devices away from the premises.

The **DPO** will, in collaboration with the **e-safety officer**, ensure all school-owned devices are password protected – these passwords will be changed after each use to ensure their security.

All mobile devices and hand-held computers will be fitted with tracking software to ensure they can be retrieved if lost or stolen.

To protect, retrieve and erase personal data, all mobile devices and hand-held computers will be fitted with software to ensure they can be remotely accessed.

**ICT technicians** will review all mobile devices and hand-held computers on a **monthly** basis to ensure all apps are compliant with data protection regulations and up-to-date, and to carry out any required updates.

**The e-safety officer** will review and authorise any apps and/or computer programmes before they are downloaded.

Apps will only be downloaded from manufacturer approved stores, e.g. Google Play and the Apple App Store.

### **Network security:**

Passwords for School 360 accounts are managed in accordance with the School 360 Policies.

Passwords will require a mixture of letters, numbers and symbols to ensure they are secure as possible.

The **e-safety officer** and **ICT technicians** will ensure all school-owned laptops and computers have their encryption settings turned on or, if there is no built-in encryption option, encryption software is installed.

Important folders, e.g. those including pupils' medical records, will be access limited to ensure their security – only individuals designated by the headteachers will have access to these folders.

### **Virus management:**

Technical security features, such as virus software, are kept up-to-date and managed by the **e-safety officer**.

The **e-safety officer** will ensure that the filtering of websites and downloads is up-to-date and monitored.

Firewalls and filtering software are provided and managed by Northumberland County Council as part of a service level agreement.

Staff members will report all malware and virus attacks to the **e-safety officer** and **DPO** immediately.

### **E-safety committee:**

The E-safety Policy will be monitored and evaluated by the school's e-safety committee on a **termly** basis.

The committee will include a member of the **SLT**, the **e-safety officer**, the **DPO** and the **DSL**, as well as members of the **governing body**.

## **Cyber bullying**

For the purposes of this policy, cyber bullying is a form of bullying whereby an individual is the victim of harmful or offensive messages, or the posting of information or images online.

The school recognises that both staff and pupils may experience cyber bullying and is committed to responding appropriately to instances that should occur.

The school will regularly educate staff, pupils and parents on the importance of staying safe online, as well as being considerate to what they post online.

Pupils will be educated about online safety through teaching and learning opportunities as part of a broad and balanced curriculum; this includes covering relevant issues within PSHE lessons as well as sex and relationship education.

The school will commit to creating a learning and teaching environment which is free from harassment and bullying, ensuring the happiness of all members of staff and pupils.

The school has zero tolerance for cyber bullying, and any incidents will be treated with the utmost seriousness and will be dealt with in accordance with our **Anti-Bullying and Harassment Policy** and **Cyber Bullying Policy**.

The **headteachers** will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a pupil.

## Reporting misuse

**Rothbury First School** will clearly define what is classed as inappropriate behaviour in the **Acceptable Use Agreement**, ensuring all pupils and staff members are aware of what behaviour is expected of them.

Inappropriate activities are discussed and the reasoning behind prohibiting activities due to e-safety are explained to pupils as part of the curriculum in order to promote responsible internet use.

### Misuse by pupils:

Teachers have the power to discipline pupils who engage in misbehaviour with regards to internet use in accordance with the school behaviour policy.

Any instances of misuse should be immediately reported to a member of staff, who will then report this to the headteacher using a complaints form.

Any pupil who does not adhere to the rules outlined in our **Acceptable Use Agreement** and is found to be wilfully misusing the internet will have a letter sent to their parents explaining the reason for suspending their internet use.

Members of staff may decide to issue other forms of disciplinary action to a pupil upon the misuse of the internet. This will be discussed with the **headteacher** and will be issued once the pupil is on the school premises.

Complaints of a child protection nature, such as when a pupil is found to be accessing extremist material, shall be dealt with in accordance with our **Child Protection and Safeguarding Policy**.

### Misuse by staff:

Any misuse of the internet by a member of staff should be immediately reported to the **headteachers**, using a complaints form.

The **headteachers** will deal with such incidents in accordance with the **Allegations of Abuse Against Staff Policy** and may decide to take disciplinary action against the member of staff.

The **headteachers** will decide whether it is appropriate to notify the police or anti-social behaviour coordinator in their LA of the action taken against a member of staff.

### Use of illegal material:

In the event that illegal material is found on the school's network, or evidence suggests that illegal material has been accessed, the police will be contacted.

Incidents will be immediately reported to the Internet Watch Foundation and the police will be contacted if the illegal material is, or is suspected to be, a child sexual abuse image hosted anywhere in the world, a non-photographic child sexual abuse image hosted in the UK, or criminally obscene adult content hosted in the UK.

If a child protection incident is suspected, the school's child protection procedure will be followed – the **DSL** and **headteacher** will be informed and the police contacted.

Staff will not view or forward illegal images of a child. If they are made aware of such an image, they will contact the **DSL**.

## Monitoring and review

The **e-safety committee** will evaluate and review this E-safety Policy on an annual basis, taking into account the school's e-safety calendar, the latest developments in ICT and feedback from staff/pupils.

This policy will also be reviewed on an **annual** basis by the **governing board**; any changes made to this policy will be communicated to all members of staff.

Members of staff are required to familiarise themselves with this policy as part of their induction programmes.