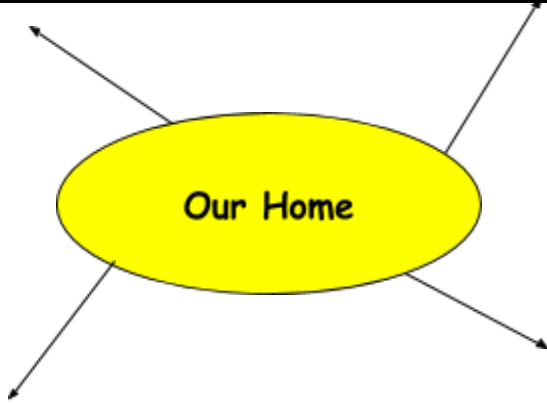


<p align="center"><u>Literacy</u></p> <p>Writing Skills: Use phonic knowledge to write new words. Write names with capital letters. Hold a sentence inside own head then say it out loud. Use capital letters to begin sentences and full stops at the end. Read aloud own writing. Sequence sentences. Sequence events. Plan a story. Know letter names.</p> <ul style="list-style-type: none"> • Stories with Familiar settings • Labels, lists and signs • Songs and repetitive poems - funny poems about worms • Information texts • Writing for a purpose through topic work • Spelling - cvc words, spellings using known phonemes, high frequency words • Reading focus - RWI • Daily handwriting/letter formation 	<p align="center"><u>Active Learning: PE/Forest School</u></p> <p>Skills: Throwing and catching, teamwork - use bean bags, balls, quoits.</p> <p>Five weekly sessions of cricket with a specialist</p> <p>Mile a day - 10 minutes running or exercise</p>	<p align="center"><u>Maths</u></p> <p>Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving</p> <ul style="list-style-type: none"> • Counting, ordering and comparing numbers to 20 and beyond • 1 less 1 more (numbers to 20) • Count on up to 4 more. • Addition facts/stories to 10. • Double numbers to 5 • Know Common 2D shapes and their properties, sort using venn diagrams • Begin to recognise basic line symmetry in shapes and pictures • Read and write number names to 20 • Find missing numbers in a number sentence
<p align="center"><u>Science</u></p> <p>Animals Including Humans and Seasonal Changes. Scientific skills: Working scientifically, observe closely using simple equipment, perform simple tests, identify and classify, gather and record data.</p> <ul style="list-style-type: none"> • Identify parts of the human body • Identify animals in the local environment • Group carnivores, herbivores and omnivores • Compare fish, reptiles, birds, mammals and amphibians • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies. 		<p align="center"><u>Geography</u></p> <p>Map Skills - Use basic geographical vocabulary to refer to physical and human features. Use globes, maps and Google Earth to locate places. Recognise physical features. Use compass directions to describe locations.</p> <ul style="list-style-type: none"> • Devise simple maps using outline drawings. • Use a simple key. • Use maps and plans to locate Rothbury. • Know that Rothbury is within the county of Northumberland. • Undertake fieldwork in the local area and identify physical and human features. • Use compass directions when making a map of the local area. • Make maps using things found in the outdoor environment.
<p align="center"><u>PSHE</u></p> <p>E Safety and Diversity</p> <p><u>Music:</u></p> <ul style="list-style-type: none"> • Charanga - whole school music scheme • Listen and appraise pieces of music • Perform songs, use percussion instruments • Clap and sing the beat and rhythm of musical pieces 	<p align="center"><u>ICT</u></p> <p>E Safety and computing skills</p> <ul style="list-style-type: none"> • E Safety - How to stay safe when using the internet. • Learn how to login to school computers • Control a mouse • Know the buttons on a keyboard. • Identify parts of a computer. • Write simple labels and captions 	<p align="center"><u>Art</u></p> <p>Festivals of lights</p> <ul style="list-style-type: none"> • Use computer program to produce a simple picture of swirls and patterns. • Use the swirl feature to recreate Night Stars by Van Gogh • Design and make printed Diwali rangoli patterns • Produce patterns of printed fire work displays using fluted cardboard tubes
<p align="center">Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.</p>		