## End of Year Expectations

Year 2

## Talking to others:

- Recount experiences, giving some detail and using appropriate descriptive language.
- Think of a range of questions to ask a visitor or when on a visit. - Know how to vary talk to hold listeners' attention.
- Make specific vocabulary choices and use non-verbal features to engage listeners.

| Reading | Writing | Maths |
| :---: | :---: | :---: |
| - Secure with RWI Set 1,2 and 3 sounds. <br> - Read ahead to help with fluency \& expression. <br> - Comment on plot, setting \& characters in familiar \& unfamiliar stories. <br> - Recount main themes \& events. <br> - Comment on structure of the text. <br> - Use commas, question marks \& exclamation marks to vary expression. <br> - Read aloud with expression \& intonation. <br> - Recognise: <br> o speech marks <br> o contractions <br> - Identify past/present tense. <br> - Use content and index to locate information. | - Write different kinds of sentence: statement, question, exclamation, command. <br> - Use expanded noun phrases to add description \& specification. <br> - Write using subordination (when, if, that, because). <br> - Correct and consistent use of past and present tense. <br> - Correct use of verb tenses. <br> - Correct and consistent use of: Capital letters, Full stops, Question marks, Exclamation marks, Commas in a list, Apostrophes, Introduction of speech marks. <br> - Write under headings. <br> - Evidence of diagonal \& horizontal strokes to join handwriting. | - Compare \& order numbers up to 100. <br> - Read \& write all numbers to 100 in digits and words. <br> - Say 10 more/less than any number to 100 . <br> - Count in multiples of $2,3 \& 5 \& 10$ from any number up to 100 . <br> - Recall \& use multiplication \& division facts for $2,5 \& 10$ tables. <br> - Recall \& use +/- facts to 20. <br> - Derive \& use related facts to 100. <br> - Recognise Place value of any 2-digit number. <br> - Add \& subtract: <br> - 2-digit nos \& ones <br> o 2-digit nos \& tens <br> - Two 2-digit nos <br> - Three 1-digit nos <br> - Recognise \& use inverse (+/-). <br> - Calculate \& write multiplication \& division calculations using multiplication tables. <br> - Recognise and use inverse ( $\mathrm{x} / \div$ ). <br> - Recognise, find, name \& write $1 / 3 ; 1 / 4 ; 2 / 4$; 3/4. <br> - Recognise equivalence of simple fractions. <br> - Tell time to five minutes, including quarter past/to. |

