

## Y3/4 Long term Plan

Year A Year B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English		<b>Year 3- Instructions</b> <b>Year 4- Traditional tales: The wolf's secret</b>	<b>Year 3- Poems on a theme</b> <b>Year 4- Stories of theme: Feeling at home</b>	<b>Year 3- Traditional tales and fables</b> <b>Year 4- Anthologies: Poetry for change</b>	<b>Year 3- Humorous poems</b> <b>Year 4- Reports and recounts: Real life mysteries</b>	<b>Year 3- Fantasy- Quest stories</b> <b>Year 4- Fantasy: Amazing Adventures</b>	<b>Year 3- Wellbeing dragons and feelings</b> <b>Year 4- Information texts: Transport</b>
Maths	Y3	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Multiplication and Division A</b>		<b>Multiplication and Division B</b> <b>Length and Perimeter</b> <b>Fractions A</b> <b>Mass and Capacity</b>		<b>Fractions B</b> <b>Money</b> <b>Time</b> <b>Shape</b> <b>Statistics</b>	
	Y4	<b>Place Value</b> <b>Addition and Subtraction</b> <b>Measurement - Area</b> <b>Multiplication and Division A</b>		<b>Multiplication and Division B</b> <b>Length and Perimeter</b> <b>Fractions</b> <b>Decimals A</b>		<b>Decimals B</b> <b>Money</b> <b>Time</b> <b>Shape Statistics</b> <b>Position and Direction</b>	
Science	A	Rocks	Sounds	Working Scientifically Magnets	Space	Light & Dark	State of matter
	B	Working Scientifically Living things	Habitats	Animals including humans	Plants	Electricity	Being healthy /RHE link Including teeth, diet, bones
Computing	A	Computing systems and networks- Internet	Creating media- Audio editing	Creating media- photo editing	Data and information- data logging	Programming A Repetition of shapes	Programming B Repetition in games
	B	Computing systems and networks- connecting computers	Data and information Branching Databases	Creating media- Desktop publishing	Programming A Sequence in music	Creating media stop frame animation	Programming B Events and Actions
Art	A	Anthony Gormley		Cubism	Sketching		
	B	Andy Goldsworthy			Sketching/Colour Mixing		Mosaics
D&T	A		Levers and Mechanisms			Food/Drink	Weaving
	B		Christmas Cards (Levers	Architecture		Food/Drink	

			and moving parts)				
<b>History</b>	A		The Victorians (Lord Armstong)			Iron Age to Stone Age	The Vikings
	B		WW1			Anglo Saxons	Romans in Northumberland
<b>Geography</b>	A	Map Skills		Italy	Argentina		
	B	Map Skills		Earthquakes and Volcanoes	The United Kingdom		
<b>Music</b>	A	Y3 - Musicianship (Violin) Y4 - ME - Poetry Environment	Y3 -Musicianship (Violin) Y4 - ME - Sounds Recycling	Y3 - Musicianship (Violin) Y4 - ME -Building Around the World	Y3 - ME - Environment Building Y4 - Musicianship (Violin)	Y3 - ME - Sounds Poetry Y4 - Musicianship (Violin)	Y3 - ME - China Time Y4 - Musicianship (Violin)
	B	Y3 - Musicianship - ukulele Y4 - Ancient Worlds Singing Spanish	Y3 - Musicianship - ukulele Y4 ME - Communication Time	Y3 - Musicianship - ukulele Y4 ME - In the past Food and drink	Y3 ME - In the past Communication Y4 - Musicianship - ukulele	Y3 - ME - Human body Singing French Y4 - Musicianship - ukulele	Y3 - ME - Ancient worlds Food and Drink Y4 - Musicianship - ukulele
<b>RE</b>	A	How do festivals and family life show what matters to Jewish people?		What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	What do Christians learn from the Creation Story?	How and why do people try to make the world a better place?
	B	What do Hindus believe God is like?	How and why do people mark the significant events of life?	How do festivals and worship show what matters to muslims?		What is the 'Trinity' and why is it important to Christians?	What kind of a world did Jesus want?
<b>PE/F/School</b>	A	Y3/4 Swimming Y3/4 Fundamentals	Y3/4 Swimming Y3/4 Ball skills	Y3 - Forest school Y4 - Dance Y3/4 - Fitness	Y4 - Forest school Y3 - Athletics Y3/4 - Yoga (ex)	Y3 - Forest school Y4 - Gymnastics Y3/4 - Rounders	Y4 - Forest school Y3 - Gymnastics Y3/4 Cricket (ex)
	B	Y3/4 Swimming Y3/4 Dance	Y3/4 Swimming Y3/4 Dodgeball	Y3 - Forest school Y4 - OAA Y3/4 Handball	Y4 - Forest school Y3 - OAA Y3/4 Yoga (ex)	Y3 - Forest school Y4 - Athletics Y3/4 - Rounders	Y4 - Forest school Y3 - Tag rugby Y3/4 Cricket (ex)
<b>PSHE / RHE</b>	A	What can families look like? Setting rules. Positive steps to mental wellbeing - what we can do?	What is a healthy relationship ? Staying safe online - Recognising harmful online behaviour and content. Too much screen -time ? How do we solve problems ? Who can help? Staying safe NSPCC .PANTS training (annual)	How to spot a bully and not become one. Sleep - why do we need it? Road Safety	Planning a healthy meal and a healthy diet. Hygiene routines and taking care of our teeth. Recognising and managing our emotions.	More first aid and the emergency services. Hazards in the home. Setting boundaries with others.	Setting up an active routine and learning some new activities to stay fit and active. Road and water safety. Year 4: Growing up and moving on.

	B	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.
Languages (French)	A	Classroom instructions and greetings	My body	Actions	Colours	Clothes	Clothes
	B	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.	Repeated as above with varied focus points within each topic.