



Class Name: Year 3 and 4	Curriculum Overview	Spring 1
<p><b>English</b>  All children will engage in reading and writing through <ul style="list-style-type: none"> <li>Core Books</li> <li>Writing for a purpose through topic work.</li> <li>Spelling – common exception words and spellings following the year 3/4 patterns</li> <li>Daily reading focus – Read Write Inc/Individual reading time/guided reading.</li> <li>Daily handwriting/letter formation</li> </ul> <p><b>Fiction - Stig of the Dump - Clive King</b></p> <ul style="list-style-type: none"> <li>Intro to characters, setting and world</li> <li>Prepositions for time, place and cause, describing and retelling</li> <li>Dialogue, writing and punctuating and arguments</li> <li>Write a chapter and continue a story</li> </ul> <p><b>Poetry - Daydreams and Jellybeans - Poems to read out loud by Alex Wharton</b></p> <ul style="list-style-type: none"> <li>Read a poem outloud</li> <li>Identify a range of poetic devices</li> <li>Answer comprehension questions about poems</li> <li>Compare poems with reasoning</li> <li>Write a conversation in the form of a playscript</li> <li>Punctuate dialogue</li> <li>Recognise adverbials</li> </ul> </p>	<p><b>Maths</b></p> <p><b>Year 3 - Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Multiples of 10</li> <li>Related calculations</li> <li>Reasoning about multiplication</li> <li>Multiply a 2-digit number by a 1-digit number - no exchange</li> <li>Multiply a 2-digit number by a 1-digit number - with exchange</li> <li>Link multiplication and division</li> <li>Divide a 2-digit number by a 1-digit number - no exchange</li> <li>Divide a 2-digit number by a 1-digit number - flexible partitioning</li> <li>Divide a 2-digit number by a 1-digit number - with remainders</li> <li>Scaling</li> <li>How many ways?</li> </ul> <p><b>Year 4 -Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Multiples of 3</li> <li>Multiply and divide by 6</li> <li>6 times table and division</li> <li>Multiply and divide by 9</li> <li>9 times table and division</li> <li>Multiply and divide by 7</li> <li>7/11/12 times table and division facts</li> <li>Multiply by 1 and 0</li> <li>Divide by a number and itself</li> <li>Multiply 3 numbers</li> <li>Factor pairs</li> <li>Use factor pairs</li> <li>Multiply and divide by 10/100</li> <li>Related facts</li> </ul>	<p><b>Science- Magnets</b></p> <ul style="list-style-type: none"> <li>Pushes and Pulls</li> <li>Friction</li> <li>Magnetic fields- attract or repel?</li> <li>Magnet strength</li> <li>Exploring the poles</li> <li>Presentation of all learning</li> </ul> <p><b>Computing-</b></p> <ul style="list-style-type: none"> <li>Changing digital images</li> <li>Changing composition of images</li> <li>Changing images for different uses</li> <li>Retouching images</li> <li>Fake images</li> <li>Making and evaluating a publication</li> </ul>
<p><b>Geography - Italy</b></p> <ul style="list-style-type: none"> <li>Where Italy is in the world</li> <li>The physical geography of Italy</li> <li>How volcanoes erupt and the destruction of Pompeii</li> <li>Famous cities and landmarks of Italy</li> <li>The culture of Italy</li> <li>The food of Italy</li> </ul>	<p><b>RE - What does it mean to be a Hindu in Britain today?</b></p> <ul style="list-style-type: none"> <li>How Hindus show their faith within their families</li> <li>Exploring the weekly faith traditions of a Hindu family</li> <li>How Hindus show their faith within their faith community</li> <li>The festival of Diwali and the story of Rama and Sita</li> <li>Other festivals that are celebrated by Hindus</li> </ul>	<p><b>Music - Sing up - Recorders - Monsters, Monsters</b></p> <ul style="list-style-type: none"> <li>Demonstrate a solid recorder technique, holding the recorder correctly and using tongued articulation.</li> <li>Learn how to play the notes B A G C D and low E on the recorder.</li> <li>Explore expression on the recorder by using two types of articulation (tonguing), smooth (legato) and short (staccato) sounds.</li> <li>Learn to play at least two sections in Monsters, monsters!</li> <li>Play as part of an ensemble, in smaller and larger groups, including singing and playing.</li> <li>Sing the Monsters, monsters! song from memory, expressing the meaning of the words through actions and gestures.</li> </ul>

		<p><b>PE</b>  <b>Year 3 - Forest School</b>  <b>Year 4 - Dance</b></p> <ul style="list-style-type: none"> <li>• Create an action in response to an idea</li> <li>• Choose actions that relate to a theme</li> <li>• Use matching and mirroring to develop a dance</li> <li>• To dance a dance linked to a carnival</li> <li>• Use formations, canon and unison</li> <li>• Develop a dance phase</li> </ul>
<p><b>Art - Cubism</b></p> <ul style="list-style-type: none"> <li>• What is Cubism?</li> <li>• Who was Picasso?</li> <li>• Draw in the style of Picasso</li> <li>• Collage- face using magazines</li> <li>• Own portrait in the style of Picasso</li> </ul>	<p><b>RHE -</b></p> <ul style="list-style-type: none"> <li>• Positive Mental Wellbeing</li> <li>• Screen time</li> <li>• How to solve problems</li> <li>• Road safety</li> <li>• Stay safe online</li> </ul>	<p><b>French - Food, Glorious food</b></p> <ul style="list-style-type: none"> <li>• Ask politely for items</li> <li>• Say if they like or dislike foods</li> <li>• Describe what colour an item is</li> <li>• Identify the size of the item of food</li> <li>• Vocabulary related to food</li> <li>• Recap on the topic</li> </ul>
<p><b>Teacher's Notes</b>  <b>Homework</b> - Reading, spelling, maths and topic related activities.</p>		