



Class Name: Year 3 and 4	Curriculum Overview	Spring 1
<p>English All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time/guided reading. • Daily handwriting/letter formation <p>Fiction - <u>Stig of the Dump - Clive King</u></p> <ul style="list-style-type: none"> • Intro to characters, setting and world • Prepositions for time, place and cause, describing and retelling • Dialogue, writing and punctuating and arguments • Write a chapter and continue a story <p>Poetry - <u>Daydreams and Jellybeans - Poems to read out loud by Alex Wharton</u></p> <ul style="list-style-type: none"> • Read a poem outloud • Identify a range of poetic devices • Answer comprehension questions about poems • Compare poems with reasoning • Write a conversation in the form of a playscript • Punctuate dialogue • Recognise adverbials 	<p>Maths</p> <p><u>Year 3 - Multiplication and Division</u></p> <ul style="list-style-type: none"> • Multiples of 10 • Related calculations • Reasoning about multiplication • Multiply a 2-digit number by a 1-digit number - no exchange • Multiply a 2-digit number by a 1-digit number - with exchange • Link multiplication and division • Divide a 2-digit number by a 1-digit number - no exchange • Divide a 2-digit number by a 1-digit number - flexible partitioning • Divide a 2-digit number by a 1-digit number - with remainders • Scaling • How many ways? <p><u>Year 4 - Multiplication and Division</u></p> <ul style="list-style-type: none"> • Multiples of 3 • Multiply and divide by 6 • 6 times table and division • Multiply and divide by 9 • 9 times table and division • Multiply and divide by 7 • 7/11/12 times table and division facts • Multiply by 1 and 0 • Divide by a number and itself • Multiply 3 numbers • Factor pairs • Use factor pairs • Multiply and divide by 10/100 • Related facts 	<p><u>Science- Magnets</u></p> <ul style="list-style-type: none"> • Pushes and Pulls • Friction • Magnetic fields- attract or repel? • Magnet strength • Exploring the poles • Presentation of all learning <p><u>Computing-</u></p> <ul style="list-style-type: none"> • Changing digital images • Changing composition of images • Changing images for different uses • Retouching images • Fake images • Making and evaluating a publication
<p><u>Geography - Italy</u></p> <ul style="list-style-type: none"> • Where Italy is in the world • The physical geography of Italy • How volcanoes erupt and the destruction of Pompeii • Famous cities and landmarks of Italy • The culture of Italy • The food of Italy 	<p><u>RE - What does it mean to be a Hindu in Britain today?</u></p> <ul style="list-style-type: none"> • How Hindus show their faith within their families • Exploring the weekly faith traditions of a Hindu family • How Hindus show their faith within their faith community • The festival of Diwali and the story of Rama and Sita • Other festivals that are celebrated by Hindus 	<p><u>Music - Sing up - Recorders - Monsters, Monsters</u></p> <ul style="list-style-type: none"> • Demonstrate a solid recorder technique, holding the recorder correctly and using tongued articulation. • Learn how to play the notes B A G C D and low E on the recorder. • Explore expression on the recorder by using two types of articulation (tonguing), smooth (legato) and short (staccato) sounds. • Learn to play at least two sections in Monsters, monsters! • Play as part of an ensemble, in smaller and larger groups, including singing and playing. • Sing the Monsters, monsters! song from memory, expressing the meaning of the words through actions and gestures.

		PE Year 3 - Forest School Year 4 - Dance <ul style="list-style-type: none"> • Create an action in response to an idea • Choose actions that relate to a theme • Use matching and mirroring to develop a dance • To dance a dance linked to a carnival • Use formations, canon and unison • Develop a dance phase
<u>Art - Cubism</u> <ul style="list-style-type: none"> • What is Cubism? • Who was Picasso? • Draw in the style of Picasso • Collage- face using magazines • Own portrait in the style of Picasso 	<u>RHE -</u> <ul style="list-style-type: none"> • Positive Mental Wellbeing • Screen time • How to solve problems • Road safety • Stay safe online 	<u>French - Food, Glorious food</u> <ul style="list-style-type: none"> • Ask politely for items • Say if they like or dislike foods • Describe what colour an item is • Identify the size of the item of food • Vocabulary related to food • Recap on the topic
<u>Teacher's Notes</u> Homework - Reading, spelling, maths and topic related activities.		