Class Name: Year 2	Curriculum Overview	Autumn 2
English **Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events.** **The children will engage in reading and writing through** ● **Non-fiction Information Texts** (Pets) Based on the texts 'Dogs' and 'Matilda's Cat' by Emily Gravett. ● **Fiction - Familiar Settings - Imaginary Creatures** based on the texts 'Not Now Bernard' by David McKee, 'There's NO such thing as a Dragon' by Jack Kent 'A Lion in the Meadow' by Margaret Mahy and Jenny Williams ● Writing for a purpose through topic work . ● Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words ● Daily reading focus – Read Write Inc. ● Daily handwriting/letter formation	**Maths** ● Know and use part part whole models with two digit numbers ● Addition and subtraction bonds within 20 ● Addition problems ● Subtraction problems ● Use and understand + - and = ● Know addition and subtraction number bonds to 10 and 100 ● Recognise and sort 2D and 3D shapes ● Count vertices, faces, edges on 2D or 3D shapes ● Lines of symmetry on shapes	**Science** Animals Including Humans ● To identify and name some common animals. ● To describe and compare the structure of a variety of animals. ● To identify, name and sort animals that are herbivores, carnivores and omnivores. ● To name and label the parts of the human body. ● To name the 5 senses and to perform simple tests to find out more about them. ● To sort animals according to a criteria.
		Computing - Making Music ● To say how music can make us feel ● To identify that there are patterns in music ● To describe how music can be used in different ways. ● To show how music is made from a series of notes. ● To create music for a purpose ● To review and refine our computer work. **We will be using the song maker on Music Lab**
Geography **Mapwork - France/UK Countries and Capitals** ● Locate UK on a map ● Know the 4 countries of the UK and their capitals ● Begin to know the names of continents and oceans ● Locate France and its capital city on a map ● Make comparisons between the UK and France understanding similarities and differences in languages, food, weather etc	**DT - Design and Sew A Christmas Decoration** ● Follow instructions to design and make a decoration ● Talk about and describe your design ● Select equipment to make the decoration ● Discuss and evaluate design ideas	**Music - Sing up** **Carnival of Animals & Musical Conversations** ● Learn about *Carnival of the animals* and listen to 'Aquarium'. ● Understand how a composer uses timbre to create character and respond to the music through art. ● Understand how a composer uses rhythm to create character and respond to the music through movement. ● Improvise question-and-answer conversations using percussion instruments. ● Create a piece of music called The phone call. ● Create, interpret, and perform from graphic scores.

		PE ● Y1/2 Forest School ● Dance
RE - Who is a muslim and how do they live? (cont'd from last half term) ● Simple introduction of the 5 pillars - Understand that there are 5 promises that a Muslim makes. ● Where do Muslims pray? ● How do they pray? ● Inside a mosque ● What do they celebrate?	**RHE / PSHE** ● Healthy friendships - what makes a good friend? ● What if my friends are making me feel sad? ● When friendships go wrong - how do we spot this and what can we do? ● Learn the 5 PANTS rules following the NSPCC program. ● Who are our trusted adults? ● What do my feelings feel like and how can I share them?	**Teacher's Notes** **Homework -** Reading, spelling, maths activities and topic related activities.