

Rothbury First School  
EYFS Curriculum Overview  
Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	People who help us in the community	Colour and Light	Space	Pets	Minibeasts	Food
Physical Development	Move with confidence, imagination and in safety	Move with control and coordination	Show awareness of space of themselves and of others	Recognise the importance of keeping healthy and those things which contribute to this	Recognise changes that happen to their body when they are active	Handle tools, objects and malleable materials safely and with increasing control
Communication and Language	Show and Share Talking and Listening	Listen to adults and peers. Talk about family customs	Discuss well known stories	Circle time discussing emotions and how to solve problems	Increase self esteem talking about models they have made.	Listen and follow 3 step instructions Listen, know and sing a wide variety of nursery rhymes
Personal, Social and Emotional Development	Making friends and understanding routines	Develop decision making. Turn taking	Respecting each other in the play, compromise, negotiation	Learning about disappointment and looking at games	Show independence in their play Have established friendships with peers	Explore emotions through stories and their play
Maths	Numbers to 5 Sorting into groups Comparing groups	One more One less Time	Number bonds to 10 Addition Subtraction	Shape and space	Exploring patterns Count on and back	Numerical patterns Measure
Literacy	READING Explore books independently	READING	READING Choose books that interest them	READING Obtain information from a detailed	READING Selection of favourite stories	READING Understand stories have a beginning,

	<p>Look at non-fiction books related to autumn</p> <p>WRITING Dough disco session- fine motor</p> <p>Meaning to marks</p>	<p>To look at non fiction books related to christmas Use a basic picture book and find information E.g where is the dog?</p> <p>WRITING Dough disco session- fine motor</p> <p>Meaning to marks and letter formation</p>	<p>(handle them e. Turning pages)</p> <p>WRITING Dough disco session- fine motor</p> <p>Writing a keyword linking to a picture</p>	<p>image book e.g what is the duck doing?</p> <p>WRITING Dough disco session- fine motor</p> <p>Writing a word linking to a picture</p>	<p>WRITING Dough disco session- fine motor</p> <p>Writing simple sentences</p>	<p>middle and end and will join in and say the end</p> <p>Join in key phrases when a familiar book is being read to them</p> <p>WRITING Dough disco session- fine motor</p> <p>Use finger pacing, capital letters and full stop in their writing</p> <p>Use the word and to extend writing</p>
Expressive Arts and Design	Fine motor skills, painting and drawing	Chalking, cutting, sticking, colour mixing	Exploring textures and play with variety materials Mark make variety tools	Tone, pitch and volume Join in action songs and singing Using resources with imagination	Using tools to achieve what they have set out to do. Mark make in different styles	Developing imaginative play through own experiences of rhymes and stories
Understanding the World	Seasonal change Basic routine of the day- visuals	Changes in weather, what clothes we wear. Christmas Basic routine of the day- visuals	Investigating ice. Chinese new year	Focus on digging and planting seeds Observe and notice flowers and plants growing using their senses	Understand routine less prompts Using keywords like 'hot' and 'cold'	Understand routine less prompts  Make dens and having shade  Look ay sand, pebbles, water and bubbles