

Y3/4 Long term Plan updated Feb 24

Year A Year B		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Hamilton - Set B		<u>Year 3 and 4</u> Non Fiction - Caring for the Environment Fiction - Humorous stories	<u>Year 3 and 4</u> Poetry - Poems on a theme Non Fiction - Animal conversations	<u>Year 3 and 4</u> Fiction - Stig of the dump Poetry - Acrostics and Haikus	<u>Year 3 and 4</u> Fiction - Anthony Browne Non Fiction - Reports and recounts	<u>Year 3 and 4</u> Non Fiction - Dragon Post Fiction - Satoshi Kitamura	<u>Year 3 and 4</u> Non Fiction - Instructions and Explanations Poetry - Poems Aloud Fiction - Look Both Ways
Hamilton Set A		Fiction - Stories on a theme- Feeling at home Non fiction - Instructions and explanations	Fiction - Traditional Tales Non Fiction - Reports - saving species	Fiction - Fairy Tales - alternative versions Non Fiction - Biographies	Fiction - Stories on a Theme - Daily life Non Fiction - Information texts - water	Fiction - Amazing Adventures Non Fiction - Transport	Fiction - Classic fiction- Harry's mad Non Fiction - explanations, modern Technology
Maths	Y3	Place Value Addition and Subtraction Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity		Fractions B Money Time Shape Statistics	
	Y4	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction	
Science	A	Rocks	Sounds	Forces and Magnets	Light	Scientists and inventors	State of matter
	B	Living things and habitats	Animals including humans	Animals including humans	Plants	Electricity	Being healthy /RHE link Including teeth, diet, bones
Computing	A	Computing systems and networks- Internet E - safety	Creating media- Audio editing	Creating media- photo editing	Data and information- data logging	Programming A Repetition of shapes	Programming B Repetition in games
	B	Computing systems and networks- connecting computers E - safety	Data and information Branching Databases	Creating media- Desktop publishing	Programming A Sequence in music	Creating media stop frame animation	Programming B Events and Actions

Art	A	Anthony Gormley		Cubism		Sketching	
	B	Andy Goldsworthy		Sketching and colour mixing		Mosaics	
D&T	A		Levers and Mechanisms, Gears and Pulleys		Cooking and Nutrition		Weaving
	B		Architecture		Circuits		Cooking and Nutrition
History	A	The Vikings	The Victorians (Lord Armstong)			Iron Age to Stone Age	
	B		WW1			Anglo Saxons	Romans in Northumberland
Geography	A			Italy	USA		
	B	Map Skills		Earthquakes and Volcanoes	The United Kingdom		
Music	A	Sing Up - Learn the recorder Enchanted Forest		Sing Up - Learn the recorder Monsters, Monsters!		Sing Up - Learn the recorder Earthlight	
	B	Sing Up This Little Light of mine (Year 4 Term 1)	Sing Up My Fantasy Football Team (Year 4 Optional unit)	Sing Up The Doot Doot Song (Year 4 Term 2)	Sing Up Fanfare for the common man (Year 4 Term 2) Spain (Year 4 Term 2)	Sing Up Global Pentatonics (Year 4 Term 3) The horse in motion (Year 4 Term 3)	Sing Up Favourite song (Year 4 Term 3)
RE	A	How do festivals and family life show what matters to Jewish people?		What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	What do Christians learn from the Creation Story?	How and why do people try to make the world a better place?
	B	What do Hindus believe God is like?	How and why do people mark the significant events of life?	How do festivals and worship show what matters to muslims?		What is the 'Trinity' and why is it important to Christians?	What kind of a world did Jesus want?
PE/F/School	A	Y3/4 Swimming Y3/4 Fundamentals	Y3/4 Swimming Y3/4 Ball skills	Y3 - Forest school Y4 - Dance Y3/4 - Yoga	Y4 - Forest school Y3 - Dance Y3/4 - Fitness	Y3 - Forest school Y4 - Gymnastics Y3/4 - Rounders	Y4 - Forest school Y3 - Gymnastics Y3/4 Cricket (ex)
	B	Y3/4 Swimming Y3/4 Dance	Y3/4 Swimming Y3/4 Dodgeball	Y3 - Forest school Y4 - OAA Y3/4 Handball	Y4 - Forest school Y3 - OAA Y3/4 Yoga (ex)	Y3 - Forest school Y4 - Athletics Y3/4 - Rounders	Y4 - Forest school Y3 - Tag rugby Y3/4 Cricket (ex)

PSHE / RHE	A & B	<p>How to stay safe online and behave online (AUP)</p> <p>Why do we need rules?</p> <p>What can families look like?</p> <p>Why is my family special?</p> <p>Who can I ask for help about a problem within my family?</p> <p>Understanding my feelings and how to manage them</p> <p>Pol Ed: Who are my key people? (Y3) How can I share my worries? (Y3)</p>	<p>What makes a good friend and what is a healthy friendship?</p> <p>How can conflict in friendships be managed?</p> <p>Road safety</p> <p>Know that it's not always right to keep secrets if it means we're not safe (NSPCC PANTS) - SPEAK OUT STAY SAFE</p> <p>Where can I go for help and who are my trusted adults?</p> <p>Water safety</p> <p>Pol Ed: How should we treat people? (Y3) What is bullying? (Y3) Safe on the road (Y4)</p>	<p>Positive steps to mental well being- what we can do.</p> <p>Too much screen time?</p> <p>How do we solve problems- who can help?</p>	<p>Sleep - why do we need it?</p> <p>Setting up an active routine and learning some new activities to stay fit and active</p> <p>Routines and taking care of our teeth</p>	<p>Staying safe online and being a good online citizen.</p> <p>Understand that sometimes people can behave differently online and how to report.</p> <p>What is respect and self respect and how does it affect my friendships?</p> <p>What does respect look like in wider society?</p> <p>Pol Ed: How can I be a responsible citizen? (Y3)</p>	<p>Staying safe in the sun</p> <p>Hazards in the home and how to spot them</p> <p>More first aid and the emergency services.</p> <p>Planning a healthy meal and a healthy diet</p> <p>How do I respond to strangers? (Clever Never Goes)</p> <p>Pol Ed: Hazards in the home (Y4) First Aid (Y4)</p>
		World Mental Health Day	NSPCC PANTS Anti Bullying Week Diversity Project Road Safety Week	Children's Mental Health Week 3-9th February	World Sleep Day 14th March	NSPCC Speak out, Stay safe	Clever Never Goes Healthy Eating Week - June
Languages (French)	A	Getting to know you	All about me	Food glorious food	On the move	Where in the world?	Holidays and hobbies
	B	Family and friends	Our school	Time	All around town	Going shopping	What's the time?

Families	What can families look like ? Why is my family special ? How can I ask for help with a problem in my house ?
Friendships	What makes a good friend ? What is a healthy relationship ? What is respect and self-respect and how does it affect my friendships ? Why do we need manners and rules ?
Skills	Spotting a problem in our relationship and how to go about fixing it. Staying safe online. How to spot a bully and not become one. Recognising harmful online behaviour and content. Setting boundaries with others. Staying safe NSPCC PANTS training (annual).

TOPICS STUDIED

	Year 5	Year 6
	Being in my World	Being in my World
	Setting Challenges in line with School Mission Statement <i>How mutual respect; truthfulness; trustworthiness; loyalty; kindness; generosity; trust; sharing interests and experiences and supporting each other with problems and difficulties links with school's core values</i>	Identify both goals for the year and addressing concerns <i>Revisit how the school mission statement and core values help support each other</i>
	Rights & Responsibilities of School Pupils & Citizens <i>With particular attention to the importance of friendships and how these are chosen and how to ask for and access help in new situations</i>	Understand how our actions affect myself and others <i>Looking at different groups & communities</i>
	Understand how an individual person's behaviour can impact on a group <i>Importance of being positive and welcoming towards others</i>	Revisit the Universal Rights for Children <i>Studying International examples of where universal rights are both addressed and neglected</i>
	Understand how rewards and consequences affect behaviour <i>With particular links to school behaviour policy</i>	An understanding of characteristics of healthy family life through Family Action Schools pack <i>Others' families sometimes look different but are characterised by love & care</i>
	Investigation of the United Nations Convention on the Rights of a Child	Family Action Schools Pack <i>Stable caring relationships are at the heart of happy families; marriage represents a formal and legally recognised commitment</i>
	Understanding how democracy and having a voice benefits our school and wider community	Understand that all families experience pressure and face challenges <i>how to seek help or advice from others if needed</i>