


<p><b>English:</b></p> <p>Reading fluently taking into account punctuation.          Answering questions using evidence from texts.          Writing a range of genres: stories, information texts, setting descriptions and poems.          Writing for a purpose through topic work          Spellings: using phonics knowledge to attempt unfamiliar words and learning spelling rules.          Grammar – Verbs, adjectives, nouns, noun phrases.          Punctuation: .?! </p>	<p><b>Physical Education/Outdoor activities:</b></p> <p>Basic football skills. Playing as part of a team.          Fitness – running.</p>	<p><b>Mathematics:</b></p> <p>Reading time to the nearest five minutes.          The 2, 5 and 10 times tables.          Mental addition and subtraction of 2-digit numbers.          Properties of 2-dimensional shapes.          Comparing and ordering numbers to 100.          More than, less than and equal to symbols.</p>
<p><b>Science: Animals Including Humans and Seasonal Changes</b></p> <p>Identify parts of the human body          Identify animals in the local environment          Group carnivores, herbivores and omnivores          Compare fish, reptiles, birds, mammals and amphibians          Observe changes across the 4 seasons          Observe and describe weather associated with the seasons and how day length varies .</p>		<p><b>History: Famous people- Matisse</b>          Lives of Henri Matisse          Grace Darling          Louis Braille          Queen Elizabeth 11          Learn about their lives and significant events</p> <p><b>Geography: France UK Countries/France</b>          Locate on a map          Capital city          Travelling to France          Language          Food          Comparisons with Britain</p>
<p><b>PSHE : Go Givers</b></p> <p><b>Religious Education: Images of God and Harvest</b>          Discuss Autumnal changes outdoors          Identify some of the things which Christians feel they should thank God.          Harvest stories and prayers</p> <p><b>Music:</b></p> <p><b>Charanga</b> - whole school music scheme</p>	<p><b>Computing: E Safety</b></p> <p>E Safety – How to stay safe when using the internet.          Computer login and abacus login          Controlling a mouse          Knowing the buttons on a keyboard.          Identify parts of a computer.</p>	<p><b>Art &amp; Design: Matisse/Portraits</b></p> <p>Look at a range of portraits.          Look at how different class members have different features.          Use a range of media.          Discuss the life and work of Matisse.          Create individual portraits in the style of Matisse.          Matisse style torn pictures.</p>
<p><b>Homework:</b> Reading books, word wall reading and spelling, RWI w/s, Maths w/s, topic related activities.</p>		