

Class Name: Turtles

Curriculum Overview

Autumn 2

Communication and Language

This term we will be using speech to explain our own thoughts and knowledge. We will be looking at the changing seasons as well as light and dark. Through exploring non-fiction topics we will also create our own questions to help us understand and learn more.

- Continue to learn new vocabulary.
- Engage in non-fiction books.
- Continue to extend our sentences and use connectives.
- Listen to and talk about familiar stories in detail.

PSED

We are continuing to develop our social skills, this half term we will be working hard to think about the perspectives of others. We will also be working hard to:

- Understand that everyone is a valuable individual.
- Name the emotions we feel.
- Discuss how others may be feeling.
- Continue to learn how to express different emotions.
- Begin to find ways to resolve conflicts.

Physical Development

This half term we will be developing our gross motor skills in our PE sessions by learning about fundamental skills. We will focus on moving in different ways and using the space safely with others. We will also be learning to:

- Form letters correctly.
- Use scissors correctly and with increasing control.
- Continue to become more independent in our self-care and rely less on adults.
- Take part in weekly forest school sessions to support our gross and fine motor skills.

<u>Literacy</u>

We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:

- Understand what non-fiction texts are and explore them with an adult.
- Join in with rhyme, songs and poems.
- Extend our vocabulary through conversations and stories.
- Become familiar with key stories and be able to retell them.
- Begin to blend sounds to read some CVC words.
- Form letters correctly and with increasing control.

Key Texts:

- Bears in the Night
- Let's Celebrate Diwali
- Rama and Sita

Maths

We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:

- 2D shapes and their properties.
- Combining shapes.
- Sequencing events and measuring duration of events.
- Positional Language.
- Counting quantities of objects.
- Subitising quantities 1-5.
- Representing numbers 1-5.
- Understand composition of numbers 1-5.

Understanding the World

We will continue to look at the changes we can see as the season changes. We are also exploring light and dark as well as festivals such as Christmas and Diwali. We will also be learning to:

- Look closely at how people celebrate Christmas differently.
- Observe the changes as the season changes.
- Explore making and changing shadows.
- Explore how light changes in the day and how this changes throughout the year.

Expressive Arts and Design

The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:

- Exploring the artist Kadinsky and creating art with circles and triangles.
- Explore and selecting ways to join materials with different resources,
- Use artwork to celebrate Christmas and Bonfire Night.
- Remember and sing songs to celebrate Christmas.
- Using clay to mould and create a diya lamp.

Teacher's Notes

Homework - Reading homework will be set weekly along with a handwriting sheet. Ongoing support with phonics could include 'Fred Talk' games to help your child's oral blending skills.