

Class Name: Zebras	Curriculum Overview	Spring 2
<p><u>Geography</u> <u>The UK</u></p> <ul style="list-style-type: none"> • To use the eight compass points to describe the location of the countries and cities of the UK. • To name and locate the main rivers and seas of the UK • To name and locate some of the counties of the UK • To name and locate areas of high ground in the UK • To identify ways that London has changed over time • To describe and understand how the UK has changed over time. 	<p><u>Science</u> <u>Plants</u></p> <ul style="list-style-type: none"> • Functions of different parts of flowering plants. • Name the different parts of flowering plants and explain their jobs. • Explore the requirements of plants for life and growth • To record and present findings using simple scientific language • To explore the part that flowers play in the life cycle of flowering plants • Pollination and Fertilisation • Understand and order the stages of the life cycle of a flowering plant 	<div data-bbox="1960 247 2197 491" data-label="Image"> </div> <p><u>Maths</u> <u>Year 3</u></p> <ul style="list-style-type: none"> • Count money • Make money • Compare amounts • Find change • Measure in cm and m • Compare lengths and heights • Order lengths and heights <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Measure in kilometres and metres • Equivalent lengths • Perimeter on a grid • Perimeter of a rectangle and rectilinear shapes • Find missing lengths in shapes • Calculate perimeter of rectilinear shapes • Perimeter of regular polygons • Perimeter of polygons • Understand the whole in fractions • Understand improper fractions • Add and subtract two or more fractions

PE

Year 3 and 4 will be doing yoga where they will focus on mindfulness, building strength and balancing.

Year 4 Forest School

Year 3 Athletics

Computing

We will be looking at using and applying skills on computers and how and when these can be used.

Music

Year 3

Ukulele

Year 4

Environment Building- The children explore songs & poems about places. They create accompaniments & sound pictures to reflect sounds in their local environment.

English

This term we will be exploring reports and recounts of real-life mysteries.

We will be focusing on:

- Exploring texts and mysterious monsters and time travel
- Adverbs for time, place and cause
- Paragraphs and headings
- Write a hoax report and a mysterious encounter.

Art

Sketching

- Use different grades of pencil to apply tone to drawings.
- Use different sketching techniques, such as hatching, cross-hatching, stippling, blending and scribbling.
- Use pencil to create light, medium and dark tone in the variety of different shapes below.
- Produce detailed drawings from observations and photographs.
- Demonstrate awareness of the direction of light in drawings through shading.

All Children

The children will engage in reading and writing through -

- Core Books
- Writing for a purpose through topic work.
- Spelling - common exception words and spellings following the year 3/ 4 patterns
- Daily reading focus - Read Write Inc/Individual reading time/guided reading.
- Daily handwriting/letter formation

PSHE

We will be focusing this term on planning a healthy meal and diet. Hygiene routines and taking care of our teeth. Recognising and strategies to manage our emotions.

RE

In R.E we will be exploring what does it mean to be a hindu in Britain today, the ways in which hindus show their faith and the importance of hindu life.

Teacher's Notes

Homework - Reading, spelling, maths activities