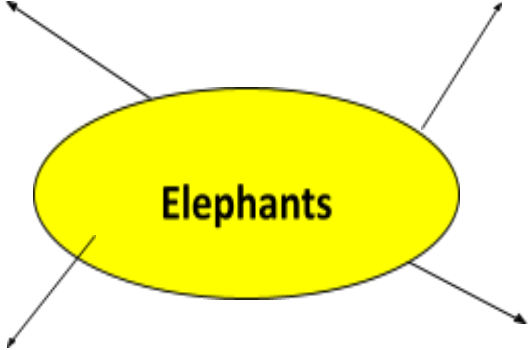


<p style="text-align: center;"><u>English</u></p> <p>English Skills: Use phonic knowledge to write new words. Hold a sentence in own head, say it out loud and write it down. Use a range of punctuation effectively. Sequence sentences. Sequence events. Plan a story. Know letter names. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Traditional Tales from other cultures - based on 'Stories from the Billabong', 'Rainbow Bird' and 'Dingo Dog' • Humorous stories based on the text 'Alexander and the Terrible, Horrible, No Good, Very Bad Day' by Judith Viorst. • Letters and books based on the text It's a Book by Lane Smith. • Writing for a purpose through topic work . • Spelling – spellings using known phonemes, spelling patterns, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <p style="text-align: center;">Outdoor active lessons Forest School</p>	<p style="text-align: center;"><u>Maths Y1/Y2</u></p> <p>Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving. (Common content in black. Red content Y2) Practise key skills for progression.</p> <ul style="list-style-type: none"> • Adding & subtracting to 50/100 including money. • Recognising and counting coins and notes • Multiplication - making and adding equal groups • Number facts to 50/100 • Measure and compare mass and capacity • Describe position and direction using turns • Multiplication - make equal groups/arrays • 2,5,10x tables • Division by 2 • Interpreting pictograms, tallies and block diagrams • Fractions, halves thirds quarters and equivalents
<p style="text-align: center;"><u>Science</u></p> <p>Working Scientifically We will be carrying out lots of exciting science investigations in which we will develop the following skills;</p> <ul style="list-style-type: none"> • Make observations and use simple equipment. • Ask and answer simple questions and recognise they can be answered in different ways. • Perform simple tests • Identify and classify animals. • Use observations to suggest answers to questions. • Gather and record data. 		<p style="text-align: center;"><u>History</u></p> <p>Houses, Homes and Castles</p> <ul style="list-style-type: none"> • Compare different styles of modern homes including our own • Compare old household artefacts with modern ones • Castles, why were they built? Who built them? • How were castles defended and attacked? • Looking at castles in Northumberland • Understanding that location was important when building a castle • Create a junk model castle
<p style="text-align: center;"><u>PSHE/ Bee Rothbury Rules</u></p> <ul style="list-style-type: none"> • Showing kindness • Mental wellbeing. • Being proud <p style="text-align: center;"><u>Music:</u></p> <p>Recognise and explore different sounds in the environment. Explore body percussion, instruments to accompany music. Explore and make junk instruments.</p>	<p style="text-align: center;"><u>P.E.</u> Multi skills</p>	<p style="text-align: center;"><u>Art</u></p> <p>Observation- outdoor lessons</p> <ul style="list-style-type: none"> • Discuss a variety of artists work through books gallery websites and posters • Create detailed observational pencil drawings • Paint and sketch flowers, trees and landscape • Begin to understand how to mix colours to match nature
<p style="text-align: center;">Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.</p>		

