



## Class Name: Zebras

## Curriculum Overview

## Summer 1

### English

All children will engage in reading and writing through

- Core Books
- Writing for a purpose through topic work.
- Spelling – common exception words and spellings
- Daily reading focus – Read Write Inc/Individual reading time/guided reading.
- Daily handwriting/letter formation

### Non fiction - Dragon Post by Emma Yarlett

- Reading and writing letters
- Choosing to use pronouns or nouns within and across sentences to aid cohesion
- Use the indefinite article a or an

### Fiction - Stories by Satoshi Kitamura

- Exploring the picture books of Satoshi Kitamura
- Punctuating and setting out written dialogue
- Verbs - recognising and using the present and perfect form
- Composition - writing imaginatively in response to a story

### Maths -

#### Year 3 - Fractions

- Add fractions
- Subtract fractions
- Partition a whole
- Unit fractions
- Non unit fractions
- Reasoning with fractions

#### Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

#### Multiplication and Division

- Multiply a 2 digit number by a 1 digit number - no exchange
- Multiply a 2 digit number by a 1 digit number - exchange
- Divide a 2 digit number by a 1 digit number - no exchange
- Divide a 2 digit number by a 1 digit number - exchange

#### Year 4 - Decimals

- Make a whole with hundredths
- Partition decimals
- Flexibly partition decimals
- Compare decimals
- Order decimals
- Round to the nearest whole number
- Halves and quarters

#### Money

- Write amounts of money using decimals
- Convert between pounds and pence
- Compare amounts of money
- Estimate with money
- Calculate with money

#### Multiplication and Division

- Multiply a 2 digit number by a 1 digit number
- Multiply a 3 digit number by a 1 digit number
- Divide a 2 digit number by a 1 digit number
- Divide a 3 digit number by a 1 digit number

### Science- Scientists and Inventors

Children will learn about a number of Inventors, they will conduct experiments and draw conclusions.

- Alexander Graham Bell
- Maria Telkes
- Marie Curie
- Inge Lehmann
- Priestley and Lavoisier
- The discovery of toothpaste

### Computing - Programing a repetition of shapes

- Using loops to create shapes
- Different loops - infinite and count controlled
- Animate your game
- Modify your game
- Designing your game
- Creating our games

### History

#### The Iron Age

- To know the chronology of the Iron Age in relation to other historical periods studied.
- To understand the difference in value of primary and secondary sources in studying history.
- To research and explore the lives of different individuals in the Iron Age such as farmers, Druids, and warriors.
- To learn about different aspects of the Iron Age period including Round Houses, Hill Forts, Religion and Tribal Kingdoms.

### RE

#### What do Christians learn from the creation story?

- To know and understand the Creation story from Genesis 1:1-2:3
- To reflect on how Christians live by the lessons taught in this story and how it is an important story for Christians in explaining why things go wrong in the world.
- To describe what Christians do because they believe that God is the creator - look after the world, say sorry and ask for forgiveness.

### Music -

#### Y4- Ukulele

#### Y3 - Sounds and Poetry

- To learn how sounds are produced
- To learn what we mean by aerophones
- To understand musical conversation structure
- To understand how instruments are classified
- To learn what we mean by idiophones
- To know what we mean by call and response

		<b>PE - Year 3 - Forest School</b> <b><u>Year 4- Athletics</u></b> <ul style="list-style-type: none"> <li>• To develop stamina and an understanding of pace</li> <li>• To develop power and speed when sprinting</li> <li>• To develop technique when jumping for distance</li> <li>• To develop power and technique when throwing</li> <li>• To develop a pull throw for distance</li> <li>• To develop officiating and performing skills</li> </ul> <b><u>Year 3 and 4 - Rounders</u></b> <ul style="list-style-type: none"> <li>• To develop overarm and underarm throwing</li> <li>• To develop bowling techniques</li> <li>• To develop a batting technique</li> <li>• To develop fielding techniques</li> <li>• To play different roles within the game</li> <li>• To apply skills and knowledge</li> </ul>
<b><u>Art - Sketching</u></b> <ul style="list-style-type: none"> <li>• Artists use of tone</li> <li>• Developing skills to implement tone</li> <li>• Blending tones to give graduation</li> <li>• Using lessons 1-3 create tonal picture</li> <li>• Creating the effect of light</li> </ul>	<b><u>RHE</u></b> <ul style="list-style-type: none"> <li>• Hygiene routines</li> <li>• Taking risks</li> <li>• Oral Hygiene</li> <li>• Hazards in the home</li> <li>• First aid</li> <li>• Emergency Services</li> </ul>	<b><u>French</u></b> <ul style="list-style-type: none"> <li>• Where in the world speaks french?</li> <li>• My family</li> <li>• French illnesses</li> <li>• French conversations</li> <li>• My home</li> <li>• Zoo animals</li> </ul>
<b><u>Teacher's Notes</u></b> <b>Homework</b> - Reading, spelling, maths activities and topic related activities.		