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| <p><b><u>Literacy:</u></b></p> <p>We will be continuing to follow the Read Write Inc phonics programme on a daily basis. All children in the class will continue to learn set 2 sounds.</p> <p>As we continue to move through the Read Write Inc phonics scheme children will bring home a reading book to share with you. These will be closely matched to the Read Write Inc level each child is working at and will cover both fiction and non-fiction texts. In addition to our phonics reading books children will also be starting to read books from the Oxford Reading Tree scheme focusing on recognising high frequency words. The stories are written to encourage lots of talk about what is happening in the story and to use the pictures as clues.</p> <p>Weekly the children will start to work in groups and take part in guided reading sessions using the Read Write Inc story books which are closely matched to the set 1 and set 2 sounds at an appropriate level based on ongoing assessments.</p> | <p><b><u>Mathematics:</u></b></p> <p>We will also be ensuring that children have the opportunities to continue to work towards achieving the following objectives, the expectations for the end of Reception:</p> <ul style="list-style-type: none"><li>• recite numbers 1-20 and beyond</li><li>• count reliably up to 10 objects</li><li>• recognise written numbers up to 10</li><li>• use words such as more, less, greater, smaller, heavier, lighter to compare things</li><li>• find 1 more or 1 less than a given number up to 10</li><li>• add 2 small groups of objects (total 10 or less)</li><li>• count how many objects are left when some are taken away</li><li>• make simple patterns and talk about them</li><li>• to name shapes such as circle, square, triangle, rectangle, cube, cone and sphere</li><li>• to use words such as over, under, above, below, on, in, next to, beside to describe the position on things</li></ul> |   |
| <p><b><u>Understanding the World:</u></b></p> <p>The children will have access to both indoors and outdoors on a daily basis where we will be discussing:</p> <ul style="list-style-type: none"><li>• seasonal changes</li><li>• changing weather conditions</li><li>• growth and change in our garden area</li></ul> <p>Forest School activities will continue to be used to enhance and develop the learning which is going on in the classroom on a weekly basis with Ms Gladston on a Thursday afternoon.</p> <p>We are planning a trip to Kirkley Hall Zoo and Ecological gardens where the children will be able to look at lots of different types of animals in their different habitats.</p>   | <p style="text-align: center;">'Out and About'</p>  <p style="text-align: center;">Squirrels<br/>Mrs Whaley, Mrs Danagher and Miss Brison</p>  | <p><b><u>Expressive Arts and Design:</u></b></p> <p>This term the children will continue to follow the music scheme Charanga and explore the different resources and use these as a focus for our summer concert in July.</p> <p>Children will have access to a range of different creative materials such as paint, collage and malleable materials so they have an opportunity to express themselves and their ideas independently using the skills they have learnt throughout the year such as using scissors, tearing, joining pieces of materials together etc.</p>   |
| <p><b><u>Communication and Language:</u></b></p> <p>We will continue to encourage children to reflect on their own learning and to talking about what they are doing and why.</p> <p>We will be working with the children to develop an Garden Centre linked to our trip in the outdoor area where the children will have the opportunity to be customers, cashiers and gardeners - using key vocabulary and developing their play based on their own knowledge, understanding and experiences.</p>   | <p><b><u>Physical Development:</u></b></p> <p>During PE this half term the children we will be focusing on basic ball skills, skipping and small team games as well as practicing for our sports day!</p> <p>Daily the children will continue to work in small groups and access a carousel of activities which will be changed weekly to develop their fine motor skills such as threading, cutting activities and pegs and boards.</p> <p>The Jungle Journey programme has proved to be very successful so we will continue to practice and develop some of the activities from the scheme.</p>   | <p><b><u>Personal, Social and Emotional Development:</u></b></p> <p>During circle time we will be continuing to follow the SEAL 'getting on and falling out, managing feelings and behaviour materials.</p> <p>We will continue sharing their 'news' giving each child the chance to share what they have been doing at the weekend before having the chance to record it in their emergent writing book. Please continue to encourage the children to bring anything in from home to share with the class linked to our half term topic.</p> <p>Throughout this half term we will be making lots of opportunities for transition activities into year 1 to make the move in September as seamless as possible.</p> |