



Class Name: Year 3 and 4	Curriculum Overview	Autumn 2
<p><b>English</b> All children will engage in reading and writing through</p> <ul style="list-style-type: none"> <li>• Core Books</li> <li>• Writing for a purpose through topic work.</li> <li>• Spelling – common exception words and spellings following the year 3/ 4 patterns</li> <li>• Daily reading focus – Read Write Inc/Individual reading time/comprehension.</li> <li>• Daily handwriting/letter formation</li> </ul> <p>English Lessons:</p> <p><u>Poetry - Poems on a Theme - Raining Cats and Dogs</u></p> <ul style="list-style-type: none"> <li>• Understanding and comparing form, structure and language in poems</li> <li>• Using pronouns and apostrophes</li> <li>• Core writing dialogue</li> <li>• Poetry appreciation and performance</li> </ul> <p><u>Non Fiction - Letters - Animal Conversations</u></p> <ul style="list-style-type: none"> <li>• Introducing letters</li> <li>• Dialogue punctuation</li> <li>• Paragraphs and sequencing words</li> <li>• Composition- writing letters</li> </ul>	<p><b>Maths</b> <u>Year 3 - Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>• Apply number bonds within 10</li> <li>• Add and subtract 1s, 10s and 100s</li> <li>• Spot the pattern</li> <li>• Add 1s across a 10</li> <li>• Add 10s across a 100</li> <li>• Subtract 1s across a 10</li> <li>• Subtract 10s across a 100</li> <li>• Make connections</li> <li>• Add two numbers (no exchange)</li> <li>• Subtract two numbers (no exchange)</li> <li>• Add two numbers (across a 10 and across a 100)</li> <li>• Subtract two numbers (across a 10 and across a 100)</li> <li>• Add 2-digit and 3-digit numbers</li> <li>• Subtract a 2-digit number from a 3-digit number</li> <li>• Complements to 100</li> <li>• Estimate answers</li> <li>• Inverse operations</li> <li>• Make decisions</li> </ul> <p><u>Year 3 - Multiplication and Division A</u></p> <ul style="list-style-type: none"> <li>• Multiplication – equal groups</li> <li>• Use arrays</li> <li>• Multiples of 2</li> <li>• Multiples of 5 and 10</li> <li>• Sharing and grouping</li> <li>• The 3 times-table</li> <li>• The 4 times-table</li> <li>• The 8 times-table</li> <li>• The 2, 4 and 8 times-tables</li> </ul> <p><u>Year 4 - Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>• Add up to two 4 digit numbers - no exchange/one exchange and more than one exchange</li> <li>• Subtract two 4 digit numbers no exchange/one exchange/more than one exchange</li> <li>• Efficient subtraction</li> <li>• Estimate answers and checking strategies</li> </ul> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>• Multiply/ division facts - 3</li> <li>• Multiply/division facts - 6</li> <li>• Multiply/division facts - 9</li> <li>• Multiply/division facts - 7</li> <li>• Multiply/division facts - 11</li> <li>• Divide a number by itself and 1</li> <li>• Multiply 3 numbers</li> </ul>	<p><b>Science- Sound</b></p> <ul style="list-style-type: none"> <li>• Vibrations</li> <li>• Loud/quiet- how sound travels</li> <li>• Pitch- high/low sounds</li> <li>• Making a string telephone</li> <li>• Sound proofing</li> <li>• Making music</li> </ul> <p><b>Computing- Creating Media and Audio Editing</b></p> <ul style="list-style-type: none"> <li>• Examine devices capable of recording digital audio</li> <li>• Input devices</li> <li>• Output devices</li> <li>• Copyright of audio devices</li> <li>• Use Audacity to produce a podcast</li> <li>• Evaluate their work</li> </ul>

**History - The Victorians**

- Who were the Victorians?
- Victorian Schools
- Victorian Workhouses
- Life in Victorian Britain
- Crime and Punishment
- Lord Armstrong

**RE - Festivals, Family Life & Judaism**

- Why are the Ten Commandments important to Jews?
- What is a synagogue? Can you describe what is found in one?
- What is the Jewish holy book and why is it significant for Jews?
- Can you name and describe three significant Jewish symbols?
- What are the main customs and traditions of Hanukkah?
- Are there similarities between Jewish and Christian festivals?

**Music - Sing up!**

- Learn to play the recorder - Enchanted Forest

**PE - Swimming****Design and Technology - Pop ups and Levers**

- Pop ups and levers - investigate
- Make a number of pop ups and lever designs
- Design their Christmas card using techniques
- Make their Christmas card
- Evaluate

**RHE - Relationships and Staying safe**

- What makes a good friend
- To know what bullying is and how to manage conflict
- NCPCC PANTS - Speak out Stay safe
- Online Safety
- Road safety
- Being a good citizen

**French - All about me**

- Classroom instructions
- Naming body parts
- Everyday actions
- Basic colours
- Items of clothing
- Clothing and accessories

**Teacher's Notes**

**Homework** - Reading, spelling, maths activities and topic related activities.