

## Rothbury First School Pupil Premium Information

Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. From April 2014 it will be also allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes. Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

### 2016-2017 Planned Pupil Premium Expenditure

The school's allocation of funds for Pupil Premium is based upon our pupil census numbers.

We estimate that we will be allocated a total of **£21,560** in our 2016-2017 budget.

We will target the attainment and progress of this group in the following ways and spend our allocation as described. Some of the interventions are pastoral, some academic and some are intended to have an impact on aspiration.

Amount	What we did	Why we used the allocation in this way	The impact on our disadvantaged pupils
£16,610	Small group support, 1:1 support, lunchtime support	A significant percentage of children in receipt of pupil premium also have additional educational needs. Small group and individual tuition gives an opportunity for targets to be addressed with small groups of children and/or individuals. The work is carried out by our highly qualified and skilled staff.	Increased self-awareness and confidence will be demonstrated by the pupils targeted for this academic support. Intensive tuition in small groups and/or individually is very effective at our school and supports those children who need academic intervention to close gaps, and also for children who need extra challenge.

£500	Continued provision of resources and training to support initiatives	We have continued our investment in both staff and resources for the teaching of ReadWriteInc Phonics and specific Early Years interventions, as well as investment in the Literacy and Language programme for children in Years 2-4.	The continued investment in resources and training have enabled effective small group support to take place.
£700	Social and Emotional Literacy provision (Nurture provision), playleaders	<p>A significant proportion of this group have additional needs including social, emotional, behavioural and communication and who, for a variety of reasons, are finding it difficult to access the curriculum, and/or experiences and opportunities provided at school.</p> <p>The investment in Nurture provision, Playleaders and Forest School opportunities should help to provide stability to children when they most need it and equip them with strategies to cope at difficult times, thus enabling them to benefit from and enjoy their learning whilst at school.</p> <p>The support for visits and visitors should help to raise aspirations and self-esteem.</p>	<p>Our disadvantaged pupils will be better prepared for school and will be more likely to attend and build good relationships. They will look forward to coming to the school and take pride in what they do. We anticipate that the range of opportunities on offer will both expand horizons and inspire children in their learning. This readiness for learning and for life's challenges is essential in closing gaps for disadvantaged pupils.</p> <p>Participation in the outdoor learning opportunities will help to raise the self-belief and self-esteem for these children to be in line with their peers.</p>
£3,250	Additional Forest Leaders for Outdoor Learning (Forest School)		
£500	Provision of a range of visits and visitors to the school, including support for the Year 4 residential trip		