



Class Name: Y2

Curriculum Overview

Autumn 1

English

Apply phonic skills and knowledge to recognise an increasing number of complex words.

Identify when reading does not make sense and self-corrects in order for the text to make sense

Write sentences using a range of punctuation effectively. Sequence sentences and events. Begin to make writing lively and interesting using adjectives and descriptive phrases for detail and emphasis. Use past and present tenses correctly. The children will engage in reading and writing through

- **Traditional Tales and Fables** based on the texts The Ant and the Grasshopper, The Scorpion and the Frog and The Hare and the Tortoise.
- **Letters and Postcards** based on the texts John Patrick Norman McHennessy by John Burningham and Dear Teacher by Amy Husband.
- Writing for a purpose through topic work .
- **Spelling** – spellings using known phonemes, high frequency words and common exception words
- **Daily reading focus** – Read Write Inc.
- **Daily handwriting/letter formation**
- **Reading Comprehension** tasks including a range of question types.

Maths

- Number bonds to 20
- Count objects in 10's
- Recognise tens and ones
- Partitions numbers up to 100
- Write numbers in words to 100
- Estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2,3,5 and 10's
- Add and subtract 1
- Add by making 10
- Add three one digit numbers
- Subtract from and across a 10
- 10 more and 10 less
- Add and subtract two digit numbers
- Number problems
- Recognise 2D and 3D shapes
- Recognise different features on shapes
- Sort 3D shapes
- Make patterns with 2D and 3D shapes

Science- Working Scientifically

We will be carrying out lots of exciting science investigations in which we will develop the following skills;

- Make observations and use simple equipment.
- Ask and answer simple questions and recognise they can be answered in different ways.
- Perform simple tests
- Identify and classify animals.
- Use observations to suggest answers to questions.
- Gather and record data.

Computing

- E-Safety - How to stay safe online.
- Logging on and off the computer.
- Understand what technology is and how it helps us.
- Use a mouse and keyboard.

History Famous People - Grace Darling

- Being a historian - begin to identify different ways to represent the past e.g photographs, stories, adults talking about the past etc
- Compare pictures and / or photographs of people (Grace Darling) and events in the past.
- Understand changes through time - find out about the events of the rescue at Longstone lighthouse and the important role of Grace Darling
- Chronology - sequence the events of the rescue
- Understand what historical sources are and how we use them

RE - What do Christians think God is like?

- Remember a religious story and be able to talk about it
- Tell a religious story and say some things that people believe
- Use the right names for things that are special to religions
- Talk about some of the things that are the same for different religious people
- Talk about what is important to me and to other people
- Talk about what is important to me and to others with respect for their feelings
- Talk about some things in stories that make people

Music - Menu Song - Sing up!

Musical focus: Active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving)

- Become familiar with the song's structure by listening actively to the music.
- Practise keeping a steady beat.
- Practise keeping a steady beat.
- Use percussion instruments to improvise an accompaniment to *Menu song*.
- Choose instruments to play in the performance and practise accompaniment ideas along with the singing.
- Take part in a performance

	ask questions	<u>PE - Cricket (Sessions run by the Northumberland Cricket Board)</u>
<u>Art - Matisse</u> <ul style="list-style-type: none"> • Begin to be able to discuss the work of an artist. • Colour - name and mix colours. • Make tones using white • Pattern - have an awareness of pattern. • Discuss regular and irregular patterns • Collage - create with coloured paper 	<u>RHE / PSHE</u> <ul style="list-style-type: none"> • What can families look like? • Setting rules including manners, sharing, friendships, respect. • Positive mental health. • Circle Time - New Beginnings 	<u>Forest School</u> <p>All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.</p>
<u>Teacher's Notes</u> <p>Homework - Reading, spelling, maths activities and topic related activities.</p>		