



Class Name: Turtles	Curriculum Overview	Summer 2
<p><u>Communication and Language</u></p> <p>This term we will be exploring our topic mini beasts and life cycles. We will discuss changes which we can see and use speech to explain our own ideas. We will also be learning to:</p> <ul style="list-style-type: none"> • Use newly learned vocabulary • Re-tell longer stories and with more detail • Create questions about our topic and answer them using our own ideas and non-fiction texts • Ask questions to our peers and answer questions from our peers • Explain our own thoughts and ideas • Contribute to group discussions 	<p><u>PSED</u></p> <p>We will continue to develop our social skills and work hard to increase our resilience. We will also be learning to:</p> <ul style="list-style-type: none"> • Understand how others are feeling and why and be aware of others needs • Resolve conflicts on our own • Understand why rules are important • Become more independent in our own self-care • Complete challenges as part of a team 	<p><u>Physical Development</u></p> <p>This half term we will be developing our gross motor skills in our PE sessions by learning different skills and taking part in new games. We will also be learning to:</p> <ul style="list-style-type: none"> • Form letters correctly when writing • Move in different ways whilst negotiating space and obstacles safely • Choosing ways to travel • Use knives and forks safely • Working as part of a team in a group game • Build on ball skills learned last half term
<p><u>Literacy</u></p> <p>We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning to:</p> <ul style="list-style-type: none"> • Identify and write initial sounds in words • Write some letters correctly • Write our own names • Read simple sentences including some common exception words • Spell words by using our phonological knowledge • Write simple sentences which can be read by others • Re-tell stories using our own words and with newly learned vocabulary <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • The Very Hungry Caterpillar • Caterpillars and Tadpoles • Tadpole's Promise 	<p><u>Maths</u></p> <p>We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:</p> <ul style="list-style-type: none"> • Solving number problems • Matching a numeral and a quantity • Compare size, length, weight and capacity • Doubling numbers • Sharing and grouping quantities • Even and odd numbers • Spatial reasoning • Patterns and relationships 	<p><u>Understanding the World</u></p> <p>We will continue to look at the changes we can see as the season changes. We will use items to spark curiosity where children will investigate and observe how they are used and how they work. We will also be learning to:</p> <ul style="list-style-type: none"> • Observing changes over time (seasons and life cycles) • Discussing changes we can see • Understand the key features of some life cycles • Identify some mini beasts • Understand and compare a selection of religious festivals • Comparing countries in relation to habitats • Think back and remember key events from the year and identify our own role in our school community
<p><u>Expressive Arts and Design</u></p> <p>The learning environment offers continuous access to different materials to construct with and explore. This half term we will add different materials and resources to our learning environment to explore. We will also be learning to:</p> <ul style="list-style-type: none"> • Explore and compare different textures • Explore materials in order to develop our ideas on what to make and how to use them • Introduce more complex stories in our small world play 	<p><u>Teacher's Notes</u></p> <p>Homework – Reading homework will be set weekly once appropriate. On-going support with phonics could include 'Fred Talk' games to help your child's oral blending skills, please see hand-out which was sent home previously.</p>	

- Talk about the process we have used when creating a model
- Create our own narratives
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