



Class Name: Elephants	Curriculum Overview	Summer 1
<p><u>English</u> Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Non fiction texts with a focus on questions and answers, based on the text Questions and Answers about Food by Katie Daynes • Non-fiction texts with a focus on letters and postcards based on the text Dear Greenpeace by Simon James. • Writing for a purpose through topic work . • Spelling – spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation • Reading Comprehension tasks including a range of question types. 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Place value to 50 - counting, comparing and representing numbers to 50 • Understand tens and ones with numbers to 50, know one more and one less • Count in 10s 2s, 5s • Multiplication - make equal groups, make arrays • Make doubles • Group and share • Money 	<p><u>Science (Continued)</u> Living Things and their Habitats</p> <ul style="list-style-type: none"> • Compare the differences between things which are alive, dead and have never been alive. • identify and name a variety of plants and animals in their habitats. • To gather and record data to help in answering questions. • Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other.
<p><u>History - Houses, Homes and Castles</u></p> <ul style="list-style-type: none"> • Identify and compare different homes • Identify household artefacts from the past • Learn about the features of a castle • Name and describe castles in our local area • Understand why castles were built and the best locations for them • Defending and attacking castles - weapons 	<p><u>Art - Observational Drawing</u></p> <ul style="list-style-type: none"> • Children will learn observation techniques to draw still life • They will learn the importance and skills of sketching plants and trees outside • They will observe the landscape and be able to represent it using different mediums and they will learn colour mixing techniques to paint flowers • They will be able to analyse and make constructive comments about their own work and that of others 	<p><u>Music Sing up - The Rockpool Rock</u></p> <ul style="list-style-type: none"> • To learn about rock 'n' roll music • To listen and appraise different rock 'n' roll pieces. • To learn The Rockpool Rock, singing the chorus in two parts. • To choreograph a themed dance. • To learn an instrumental introduction using tuned instruments.
<p><u>RE - How Should We Care For Others And The World and Why Does It Matter?</u></p> <ul style="list-style-type: none"> • Children show how they care for others and how they can help to care for the world • They discuss why this is important 	<p><u>RHE / PSHE</u></p> <ul style="list-style-type: none"> • First Aid - first steps • Who are my trusted adults? • How can I speak up? • NSPCC Speak Out, Stay Safe 	<p><u>PE - Swimming</u></p>

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| <ul style="list-style-type: none">• They will be able to give examples of how different religions can do the same thing | | |
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Teacher's Notes

Homework - Reading, maths activities and topic related activities.