

## Class Name: Parrots

## Curriculum Overview

Summer 2



### English

Fiction-Fantasy Quest stories

Persuasive writing :Bedtime Arguments, Adverts and Letters.

**RWI** -daily phonics/writing and spelling

### Spelling

- Homophones
- Near to homophones
- Months of year/time
- Question words with SPaG

### Maths

#### Time

O'clock, half past  
Quarter past and quarter to  
Hours in a day  
Tell time to hour  
Minutes in hour

#### Statistics

Tally charts  
Tables  
Draw pictograms (1-1)  
Interpret pictograms (1-1)  
Draw pictograms (2,5 and 10)  
Interpret pictograms (2,5 and 10)

#### Position and Direction

Language of position  
Describe movement  
Describe turns  
Shape patterns with turns  
Describe movements and turns

### Science- Scientists and Inventors

- To understand and name some scientists and inventors.
- To use their observations and ideas to suggest answers to questions.
- To find out why plants need light, water and a suitable temperature to grow and stay healthy.
- To describe the importance of hygiene to humans
- To describe the qualities of materials and explain why they are more suitable for a given purpose than another.
- To use their ideas to answer questions about renewable energy and the invention of wind turbines.

### Computing - Data and Information - Pictograms

- To recognise that we can count and compare objects using tally charts
- To recognise that objects can be represented as pictures
- To create a pictogram
- To select objects by attribute and make comparisons
- To recognise that people can be described by attributes
- To explain that we can present information using a computer

### History - Houses, Homes and Castles - to be continued

- Identify household artefacts from the past
- Learn about the features of a castle
- Name and describe castles in our local area
- Understand why castles were built and the best locations for them
- Defending and attacking castles - weapons

### Geography - Holidays

- Recall the names of the seven continents, five oceans and UK countries and capitals (prior learning)
- Locate holiday destinations on a world map..
- Identify and name some famous landmarks.

### DT - Constructions Homes and Castles

- **Design** purposeful, functional and appealing products based on design criteria - a castle with some key features.
- Generate and communicate ideas through talking and drawing
- **Make** a product (a simple castle) first by selecting from a range of appropriate materials.
- Perform practical tasks: cutting, shaping, joining, finishing and find ways of making hinges and mechanisms for lowering/lifting doors and a drawbridge.
- **Evaluate** own ideas against design criteria.
- **Technical Knowledge**

### Music - Tańczymy labada

This unit is based around a welcoming Polish circle game with increasingly tricky actions, which will help to develop the children's sense of beat and encourage cooperative play. As well as learning to sing confidently in another language, children will learn to play singing games, play an accompaniment, and invent a 4-beat body percussion pattern. Additionally, they will learn about traditional dances of Poland and plan and rehearse a performance for younger children. .

<ul style="list-style-type: none"> <li>Identify modes of transport used to travel to different places in the world.</li> <li>Know simple compass directions and use these to describe location and direction.</li> </ul>	<ul style="list-style-type: none"> <li>Explore and use mechanisms appropriate to the design.</li> </ul>	<b><u>PE - Swimming</u></b>
<b><u>RE - How Should We Care For Others And The World and Why Does It Matter?</u></b> <ul style="list-style-type: none"> <li>Children show how they care for others and how they can help to care for the world</li> <li>They discuss why this is important</li> <li>They will be able to give examples of how different religions can do the same thing</li> </ul>	<b><u>RHE / PSHE</u></b> <ul style="list-style-type: none"> <li>First Aid - more steps.</li> <li>Stay safe in the water.</li> <li>Exercise keeps us well.</li> <li>How to stay safe in new situations</li> </ul>	
<b><u>Teacher's Notes</u></b> <b>Homework</b> - Reading, maths activities and topic related activities.		