



Class Name: Elephants	Curriculum Overview	Spring 1
<p>English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Winter Writing based on the Snowman and the snow dog. • Stories in familiar settings based on the story The Whales' Song by Dyan Sheldon • Instructions - Writing recipes (linked to Healthy Eating) • Poetry - Playing with language and tongue twisters. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p>Maths (Common content in black, red content Y2)</p> <ul style="list-style-type: none"> • Add by counting on • Addition and subtraction within 20/100 including money. • Use and understand + - and = • Subtract by crossing ten numbers to 20/100 • Know addition and subtraction number bonds 10/20 • Know, order and compare numbers to 50/100 • Count in 2s and 5s • Compare and measure length and height in non standard units and then cm. • Recognise, name and know properties of 2D and 3D shapes • Add and subtract 10 with numbers up to 100 • Use strategies to check calculations • Add 1 digit to a 2 digit number • Add two 2 digit numbers • Recognising, counting and ordering coins and notes • Exchange coins, make totals and give change • Make and add equal groups • Make arrays 	<p>Science Animals Including Humans - Healthy Eating and Exercise</p> <ul style="list-style-type: none"> • Explore seasonal changes. • Know why we need to exercise and what types of exercise make our heart beat faster. • Understand that we need a variety of different food types and that we need more of some types than others. • Design a healthy lunch menu • Understand the importance of good hygiene. <p>Computing</p> <ul style="list-style-type: none"> • Y1 - Technology Around Us/Understanding instructions to program robotic devices.
<p>Geography- Map Skills</p> <ul style="list-style-type: none"> • Devise simple maps using outline drawings. • Use a simple key. • Use maps and plans to locate Rothbury • Know that Rothbury is within the county of Northumberland. • Identify physical and human features in the local environment • Use compass directions when making a map of the local area. • Children will make natural maps using things found in the outdoor environment. 	<p>Art - Jewellery</p> <ul style="list-style-type: none"> • Explore new and unfamiliar materials • Develop manipulative skills • Compare different pieces of jewellery • Work independently on a project • Work with clay, beads, pasta and straws to produce a necklace • Evaluate own work and that of others 	<p>Music</p> <ul style="list-style-type: none"> • Weather - Exploring dynamics • Our bodies - Responding to a beat <p>PE / Outdoor learning</p> <ul style="list-style-type: none"> • Gymnastics • Yoga
<p>RE -</p> <ul style="list-style-type: none"> • Know what it means to have a feeling of belonging. • Know what it means to belong to a school and the rights and responsibilities that go along with that understanding. • Understand some people belong to religious groups • Know that Christians express their sense of belonging in many ways, eg. through worship in church 	<p>RHE / PSHE</p> <ul style="list-style-type: none"> • Healthy friendships - what is a bully and how to spot the signs of bullying. • How to keep good routines that give us enough sleep and time offline. • Road Safety and how to be safe and seen in the dark. 	

Teacher's Notes

Homework - Reading, maths activities and topic related activities.