


<p><u>Literacy:</u></p> <p>We will be continuing to follow the Read Write Inc phonics programme on a daily basis. Children will continue to consolidate set 1 sounds and blending them together to make CVC words and all children will begin to learn set 2 sounds.</p> <p>As we continue to move through the Read Write Inc phonics scheme children will bring home a reading book to share with you. These will be closely matched to the Read Write Inc level each child is working at and will cover both fiction and non-fiction texts. Children are reassessed every 8 weeks so they are closely monitored to ensure they are working at a suitable level including appropriate challenge to make rapid progress.</p> <p>Weekly the children will start to work in groups and take part in guided reading sessions using the Read Write Inc story books which are closely matched to the set 1 and set 2 sounds.</p> <p>Literacy sessions will be based around a different story each week providing opportunities to writing for different purposes such as lists, captions, labels, recounts etc. Some of the stories we have already chosen are Mr Grumpy's Outing and Handas Suprise.</p>	<p><u>Mathematics:</u></p> <p>This half term will be continuing to use 'Numicon' to support mathematical concepts. We will also be ensuring that children have the opportunities to continue to work towards achieving the following objectives, the expectations for the end of Reception:</p> <ul style="list-style-type: none">• recite numbers 1-20 and beyond• count reliably up to 10 objects• recognise written numbers up to 10• use words such as more, less, greater, smaller, heavier, lighter to compare things• find 1 more or 1 less than a given number up to 10• add 2 small groups of objects (total 10 or less)• count how many objects are left when some are taken away• make simple patterns and talk about them• to name shapes such as circle, square, triangle, rectangle, cube, cone and sphere• to use words such as over, under, above, below, on, in, next to, beside to describe the position on things	
<p><u>Understanding the World:</u></p> <p>The children will have access to both indoors and outdoors on a daily basis where we will be discussing:</p> <ul style="list-style-type: none">• seasonal changes• changing weather conditions• growth and change in our garden area <p>Forest School activities will continue to be used to enhance and develop the learning which is going on in the classroom on a weekly basis with Ms Gladston on a Thursday afternoon. We plan to be try and be 'green fingered' this term and start planting seeds as we didnt manage it last term!</p> <p>As we have decided to use Handas Suprise as a focus we will be closely looking at the country of Africa and compare life in Kenya to Rothbury.</p>	<p style="text-align: center;">'Journeys'</p>  <p style="text-align: center;">Squirrels Mrs Whaley, Mrs Danagher and Mrs Townend</p>	<p><u>Expressive Arts and Design:</u></p> <p>This term the children will continue to follow the music scheme Charanga as well as Music Express, exploring how instruments sound and use them to play simple rhythms and accompany music, as well as learning to sing a range of different songs.</p> <p>As part of our 'journeys' topic there will be lots of opportunity for the children to be creative, use their own experiences and express their ideas on a large scale using various different resources.</p>
<p><u>Communication and Language:</u></p> <p>We will be working with the children to develop an Travel Agents where the children will have the opportunity to be customers, cashiers and holiday experts - using key vocabulary and developing their play based on their own knowledge and understanding. Children will be encouraged to talk about different places they have been and share their own experiences. Please encourage children to bring anything they have in from any holidays, trips out so we can use these as a focus and begin to compare where we have visited.</p> <p>We will continue to encourage children to reflect on their own learning and to talking about what they are doing and why.</p>	<p><u>Physical Development:</u></p> <p>The children will continue to have access to the outdoors on a daily basis, regardless of the weather where they will able to access a range of resources including access to large construction kits, bikes, crates and planks. In the classroom we will be encouraging the children to explore, experiment and investigate a range of different malleable materials in our tough spots and messy tray.</p> <p>During PE this half term the children we will try to work outside as much as possible, finishing off The Jungle Journey scheme of work before developing basic ball skills, skipping, and skills for sports day.</p> <p>Daily the children will work in small groups and access a carrousel of activities which will be changed weekly to develop their fine motor skills such as threading, cutting activities and peas and boards.</p>	<p><u>Personal, Social and Emotional Development:</u></p> <p>During circle time we will be continuing to follow the SEAL 'getting on and falling out, managing feelings and behaviour materials.</p> <p>We will continue to sharing their 'news' giving them the chance to share what they have been doing at the weekend before having the chance to record it in their emergent writing book. Please continue to encourage the children to bring anything in from home to share with the class linked to our half term topic.</p>