



Class Name: Elephants	Curriculum Overview	Spring 2
<p>English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Tales from a variety of cultures based on the story The Dragon Machine by Helen Ward • Recounts based on the text Farmer Duck by Martin Waddell and Helen Oxenbury • Poetry based on The Sound Collector by Roger McGough • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p>Maths (Common content in black, red content Y2)</p> <ul style="list-style-type: none"> • Addition and subtraction within 20/100 including money. • Use and understand + - and = • Subtract by crossing ten numbers to 20/100 • Know addition and subtraction number bonds 10/20 • Know, order and compare numbers to 50/100 • Count in 2s, 5s and 3s • Compare and measure length and height in non standard units and then cm. • Introduce weight and mass • Recognising, counting and ordering coins and notes • Exchange coins, make totals and give change • Make and add equal groups • Make arrays • Finding halves quarters and thirds • Measure length and height in cm and m and compare 	<p>Science Everyday Materials</p> <ul style="list-style-type: none"> • To identify and name a variety of everyday materials including wood, plastic, glass, metal and rock. • To describe the simple physical properties of a variety of everyday materials by looking at and touching them. • To compare and group together a variety of everyday material based on their properties. • To perform simple tests to find out what would make a material suitable for a purpose. • To choose the best material for its purpose. <p>Computing</p> <ul style="list-style-type: none"> • Understanding instructions to program robotic devices.
<p>Geography- Contrasting Localities Rothbury/Newcastle</p> <ul style="list-style-type: none"> • Children will know what human and physical features are and will be able to identify them in their locality. • They will be able to compare these features with another contrasting locality. • Children will be able to use maps and plans to locate Rothbury and Newcastle within the UK. • They will know that Rothbury is within the county of Northumberland. • They will undertake fieldwork in the local area and identify physical and human features. • They will use subject specific vocabulary when referring to physical and human features 	<p>D&T Design and Make a Healthy Drink</p> <ul style="list-style-type: none"> • Use some descriptive language to talk about the taste of different drinks. • Be aware of some of the different properties of some fruits and liquids. • Follow instructions, with support to make a healthy fruit drink from a simple recipe. • Be able to describe what they are doing. • Measure liquids. • Select appropriate tools for measuring and cutting fruit. • Add to and extract information from a table 	<p>Music</p> <ul style="list-style-type: none"> • To recognise and develop a sense of a steady beat using voices and body percussion. • Learn to play percussion with control. • Rehearse and perform with others. <p>PE / Outdoor learning</p> <ul style="list-style-type: none"> • Invasion Games • Yoga
<p>RE - Easter</p> <ul style="list-style-type: none"> • Understand the importance of the Easter story for Christians. • Know about Easter traditions and how Easter is celebrated 	<p>RHE / PSHE</p> <ul style="list-style-type: none"> • Managing feelings • Healthy food choices • Taking care of our teeth. 	

Teacher's Notes

Homework - Reading, maths activities and topic related activities.