


<p style="text-align: center;"><u>Literacy:</u></p> <p>Reading</p> <ul style="list-style-type: none"> • STAR (Sitting Together and Reading) Time. • Weekly comprehensions - locating relevant information and inferring thoughts and feelings using evidence from the text. <p>Writing</p> <ul style="list-style-type: none"> • To use DADWAVERS to vary sentence types • To use phonic decoding to assist in spelling • To write and perform poetry, including the work of well known war poets. • To write diaries based on experiences. • Regular handwriting practice. 	<p style="text-align: center;"><u>Active Learning: PE</u></p> <ul style="list-style-type: none"> • Boxercise • Mile a day • Physically Active Lessons 	<p style="text-align: center;"><u>Maths:</u></p> <ul style="list-style-type: none"> • Place value of 2, 3 and 4 digit numbers. • Revision of money, including use of £ and p notation. Use of different denominations of UK coins/notes. • Addition and subtraction using various methods with 2 and 3 digit numbers. • Understand multiplication as repeated addition and as scaling. • Understand the concept of a unit fraction; 1/2, 1/3, 1/4, 1/8 • Find unit fractions of amounts and relate to division • Times Table work
<p><u>Science:</u></p> <ul style="list-style-type: none"> • Working scientifically and learning skills for scientific enquiry. • Investigating what is meant by a fair test. • Using recording skills. • Using observations to make an enquiry and set up an experiment. 		<p><u>Art and Design Technology:</u></p> <ul style="list-style-type: none"> • Remembrance Poppies in a variety of media. • Design and build Christmas lanterns • Design and make Christmas cards
<p><u>R.E.: Hinduism/Festivals of Light</u></p> <ul style="list-style-type: none"> • To understand the significance of Rama and Sita to Hindus. • To know about the Hindu festival of Diwali. • To investigate the Jewish festival of Chanukah 	<p><u>Computing:</u></p> <ul style="list-style-type: none"> • use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. • use technology safely, respectfully and responsibly <p><u>Music:</u></p> <p>External Tuition in Trumpets and reading music. Preparation for Christmas Performances.</p>	<p><u>History: World War 1/Remembrance</u></p> <ul style="list-style-type: none"> • To understand the effect of WW1 on the UK as a whole. • To take part in a Remembrance commemoration • To investigate the effect of WW1 on our local community.
<p style="text-align: center;"><u>Homework</u> : Reading, Times Table Rockstars, Prodigy Maths, Christmas Performance</p>		