



Class Name: Elephants	Curriculum Overview	Summer 1
<p>English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Narrative Unit based on the texts Grandpa's Island by Benji Davies and The Crow's Tales by Naomi Howarth • Non-fiction texts with a focus on minibeasts. • Writing for a purpose through topic work . • Spelling – spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation • Reading Comprehension tasks including a range of question types. 	<p>Maths (Common content in black, red content Y2)</p> <ul style="list-style-type: none"> • Count in 2s, 5s and 3s • Compare and measure length and height in non standard units and then cm. • Introduce weight and mass • Multiplication - make equal groups, make arrays • Make doubles • Group and share • Finding halves quarters and thirds of shapes. • Find fractions of amounts • Measure length and height in cm and m and compare • Practise SATs style questions in preparation for SATs tests w/c 16.5.22 	<p>Science- Plants</p> <ul style="list-style-type: none"> • To understand what a plant needs to grow? • To know what is inside a seed and what happens to it as it grows. • To understand the lifecycle of a plant • To identify a healthy and unhealthy plant and explain why it might be like this. • To know which plants grow in hot, cold and dry places. • To understand what a plant does in order to adapt to extreme conditions. <p>Computing</p> <ul style="list-style-type: none"> • Use the digital paint software JIT to create a piece of artwork in the style of Mondrian.
<p>History - Grace Darling</p> <ul style="list-style-type: none"> • Learn about local significant people from our past • Use a range of resources to research the past • Understand the differences between our lives now and the lives of those long ago • Be able to give verbal and written accounts of the past 	<p>Art - Primary Colours</p> <ul style="list-style-type: none"> • Investigate colour - link to Mondrian the artist • Explore the work of Mondrian. • Discuss his techniques, colour and materials and recreate a piece of artwork in a similar style • Evaluate own work and compare it with the work of others. 	<p>Music Machine Sounds</p> <ul style="list-style-type: none"> • Compose and perform a piece of music depicting the sounds created by a machine, sequencing sounds • Play and maintain a steady beat. <p>PE / Outdoor learning</p> <ul style="list-style-type: none"> • Swimming • Target games
<p>RE - Being Unique</p> <ul style="list-style-type: none"> • Understand the term unique • Learn about and value diversity • Understand the importance of how we think and behave 	<p>RHE / PSHE</p> <ul style="list-style-type: none"> • First Aid • Taking turns • Teamwork 	
<p>Teacher's Notes Homework - Reading, maths activities and topic related activities.</p>		