



Class Name: Zebras	Curriculum Overview	Autumn 2
<p><u>English</u> All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time/guided reading. • Daily handwriting/letter formation <p><u>Poetry - Poems on a Theme - Raining Cats and Dogs</u></p> <ul style="list-style-type: none"> • Understanding and comparing form, structure and language in poems • Using pronouns and apostrophes • Core writing dialogue • Poetry appreciation and performance <p><u>Non Fiction - Letters - Animal Conversations</u></p> <ul style="list-style-type: none"> • Introducing letters • Dialogue punctuation • Paragraphs and sequencing words • Composition- writing letters <p><u>Fiction - Stories on a Theme</u></p> <ul style="list-style-type: none"> • Reading, discussing and comparing stories that raise issues • Verbs and tenses - the simple, progressive and perfect forms of the past and present tense • Adverbials and fronted adverbials in descriptive writing • Composition - descriptive writing about feelings and emotions 	<p><u>Maths</u></p> <p><u>Year 3 - Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Subtract 1's and 10's across 10/100 • Add two numbers no exchange • Add 2 numbers across 10/100 • Subtract 2 numbers across 10/100 • Add a 2 digit and a 2 digit number • Subtract a 2 digit number from a 2 digit number • Estimate numbers • Inverse operations <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Multiplication - equal groups • Use arrays • Multiplication - 2/5/10 • Sharing and grouping • 3 times table/divide by 3 • 4 times table/divide by 4 <p><u>Year 4 - Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add/subtract two 4 digit numbers with exchanging • Efficient subtraction • Estimate answers and checking strategies <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Multiply/ division facts - 3 • Multiply/division facts - 6 • Multiply/division facts - 9 • Multiply/division facts - 7 • Multiply/division facts - 11 • Divide a number by itself and 1 • Multiply 3 numbers <p><u>Area</u></p> <ul style="list-style-type: none"> • What is area? • Count squares • Make shapes • Compare areas 	<p><u>Science- Sound</u></p> <ul style="list-style-type: none"> • Vibrations • Loud/quiet- how sound travels • Pitch- high/low sounds • Making a string telephone • Sound proofing • Making music <p><u>Computing- Creating Media and Audio Editing</u></p> <ul style="list-style-type: none"> • Examine devices capable of recording digital audio • Input devices • Output devices • Copyright of audio devices • Use Audacity to produce a podcast • Evaluate their work
<p><u>History - The Victorians</u></p> <ul style="list-style-type: none"> • Who were the Victorians? • Victorian Schools • Victorian Workhouses • Life in Victorian Britain • Crime and Punishment • Lord Armstrong 	<p><u>RE -</u> <u>What is like for someone to follow god?</u></p> <ul style="list-style-type: none"> • Children will be able to make clear links between the story if Noah and the idea of covenant • Children will be able to make links between promises in the story of Noah and promises that Christians make at a wedding ceremony • Children will be exploring links between the story of Noah and how we live in school and the wider world 	<p><u>Music - Poetry and Environment</u></p> <ul style="list-style-type: none"> • To explore songs about places • To be able to create accompaniments and sound pictures to reflect sounds in their local environment • To explore and develop contrasting poems • To be able to use voice, body, percussion, instruments and movement to create their own expressive performances <p><u>PE - Swimming/Ball skills</u></p> <ul style="list-style-type: none"> • Develop tracking and collecting skills • Develop confidence and accuracy • Develop dribbling skills • Develop catching skills • Explore and develop throwing skills • To use tracking and sending with feet

Design and Technology - Pop ups and Levers

- Pop ups and levers - investigate
- Make a number of pop ups and lever designs
- Design their Christmas card using techniques
- Make their Christmas card
- Evaluate

RHE - Relationships and Staying safe

- Healthy relationships
- Staying safe - NSPCC
- Recognising harmful behaviour and content
- Staying safe online
- Screen time
- PANTS

French - Family and Friends

- Meet the Family
- Pets
- Alphabet
- What's his name?
- How do you spell?
- My home

Teacher's Notes

Homework - Reading, spelling, maths activities and topic related activities.