



Class Name: Zebras	Curriculum Overview	Spring 1
<p>English All children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Core Books • Writing for a purpose through topic work. • Spelling – common exception words and spellings following the year 3/ 4 patterns • Daily reading focus – Read Write Inc/Individual reading time/guided reading. • Daily handwriting/letter formation <p>Fiction - Stories on a Theme</p> <ul style="list-style-type: none"> • Reading, discussing and comparing stories that raise issues • Verbs and tenses - the simple, progressive and perfect forms of the past and present tense • Adverbials and fronted adverbials in descriptive writing • Composition - descriptive writing about feelings and emotions <p>Poetry - Acrostics and Haikus</p> <ul style="list-style-type: none"> • Looking at different poetic forms- focusing on kennings and haiku • Descriptive writing, adjectives, modifying adverbs and prepositional phrases, fronted adverbials • Composition, writing and reciting, rhyming ballads <p>Fiction - Stig of the Dump - Clive King</p> <ul style="list-style-type: none"> • Intro to characters, setting and world • Prepositions for time, place and cause, describing and retelling • Dialogue, writing and punctuating and arguments • Write a chapter and continuing a story 	<p>Maths Year 3 - Multiplication and Division</p> <ul style="list-style-type: none"> • Multiplication - equal groups • Use arrays • Multiplication - 2/5/10 • Sharing and grouping • 3 times table/divide by 3 • 4 times table/divide by 4 • Multiply a 2 digit number by a 1 digit no exchange • Multiply a 2 digit number by a 1 digit one exchange <p>Length and Perimeter</p> <ul style="list-style-type: none"> • Measure in cm • Measure in mm • Measure in cm and mm • Measure in metres, cm and mm • Equivalent lengths • Compare lengths • Add lengths • Subtract lengths • Measure perimeter <p>Year 4 - Multiplication and Division</p> <ul style="list-style-type: none"> • Factor pairs • Use factor pairs • Multiply by 10/100 • Divide by 10/100 • Related facts • Informal written methods • Multiply a 2 digit number by a 1 digit number • Multiply a 3 digit number by a 1 digit number • Divide a 2 digit number by a 1 digit number • Divide a 3 digit number by a 1 digit number <p>Length and Perimeter</p> <ul style="list-style-type: none"> • Measure in kilometres and metres • Equivalent lengths • Perimeter on a grid • Perimeter of a rectangle • Calculate perimeter of shapes 	<p>Science- Magnets</p> <ul style="list-style-type: none"> • Pushes and Pulls • Friction • Magnetic fields- attract or repel? • Magnet strength • Exploring the poles • Presentation of all learning <p>Computing-</p> <ul style="list-style-type: none"> • Changing digital images • Changing composition of images • Changing images for different uses • Retouching images • Fake images • Making and evaluating a publication
<p>Geography - Italy</p> <ul style="list-style-type: none"> • Where in the world is Italy? • Physical features of Italy • The destruction of Pompeii • Famous cities and landmarks • Italy's culture • Famous food of Italy 	<p>RE - What does it mean to be a Hindu in Britain today?</p> <ul style="list-style-type: none"> • How Hindus show their faith within their families • How do Hindus show their faith within their faith community? • Identify ways in which Hindus show their faith between different communities • Look at the festival Diwali and the story of Rama and Sita • Other festivals that are celebrated by Hindus • What good comes of sharing their beliefs? 	<p>Music - Y3- Ukulele</p> <p>Y4 Building</p> <ul style="list-style-type: none"> • Children will build themed songs to allow them to explore how music can be structured to provide different textures. • Children will use layers and Rondo structure to combine instruments and body percussion and tuned instruments. <p>Around the world</p> <ul style="list-style-type: none"> • Children will explore melodies and rhythms learning that the fundamental dimensions of music are all the same around the world.

		<u>PE</u> - Year 3 - Forest School <u>Year 4 - Dance</u> <ul style="list-style-type: none"> • Copy and create actions • Choose actions that relate to a theme • Develop a dance using matching and mirroring • Learn and create dance moves • Develop a carnival dance • Develop a dance phrase and perform
<u>Art - Cubism</u> <ul style="list-style-type: none"> • What is Cubism? • Who was Picasso? • Draw in the style of Picasso • Collage- face using magazines • Own portrait in the style of Picasso 	<u>RHE</u> - <ul style="list-style-type: none"> • How to spot a bully and not become one. • Sleep - why do we need it? • Road Safety 	<u>French - Food, Glorious food</u> <ul style="list-style-type: none"> • Ask politely for items • Say if they like or dislike foods • Describe what colour an item is • Identify the size of the item of food • Vocabulary related to food
<u>Teacher's Notes</u> Homework - Reading, spelling, maths activities and topic related activities.		