



Pupil Premium 2021-22

Rothbury First School Pupil Premium Grant Information

Rothbury First School Pupil Premium Grant Information Pupil premium grants are additional to main school funding and are allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. Grants are also allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes. We are required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

2021-22 Planned Pupil Premium Grant Expenditure

The school's allocation of funds for Pupil Premium is based upon our pupil census numbers in October 2021. We have been allocated a total of £22,175 in our 2021-22 budget. We will target the attainment and progress of this group in the following ways and spend our

allocation as described. Some of the interventions will be pastoral, some academic and some will be intended to have an impact on aspiration.

We have used the [Sutton Trust/ EEF toolkit](#) to inform our strategy about the evidence that supports each approach.

Activity	Sutton Trust Summary	Brief Outline/Rationale	£ Allocation	Projected impact by end of year
Feedback time regularly built into school day.	High Impact, Very low cost, based on moderate evidence + 8 months	Feedback time for staff to work 1:1 or in a small group. Focus- feeding back on work done so far- working together on corrections and next steps. Focus on writing.	£3,300 Minimal impact on class as TA to cover	Improved writing outcomes, in particular, for those working below expected.
Interventions to deliver pre-learning, extra learning\ consolidation of reading, writing, maths	Low impact, moderate cost, based on moderate evidence + 2 months	Focus on year 2 to achieve their potential aspirations for literacy and numeracy. Ongoing interventions for Year 3/4 children.	£3,600	Best outcomes for pupils. Support for families. Increased self esteem for pupils.
Support children in their mental Health and Wellbeing	Moderate impact, moderate cost, based on extensive evidence + 4 months	Staff training in Emotional Literacy Support (ELSA) Time allocated to prepare resources and deliver sessions. Small group work to provide emotional, social and psychological support	£1,700 ELSA Training for Mental Health and Wellbeing Lead	The emotional, social and psychological needs of children will be supported and capacity for learning will improve. Improvement in self esteem and social and friendship skills.

Support phonics and reading skills. Continued provision of resources and training to support literacy initiatives	Moderate impact, very low cost, based on extensive evidence + 4 months	Reading interventions for those children who are not working at Age Related Expectations. Provision of RWInc materials, training and resources.	£1,900 TA support. £1000 RWInc training materials and resources.	Improved reading outcomes, particularly for those working towards age related expectations.
Provision of parent workshops to support Reading, Writing and Maths	Moderate impact, moderate cost, based on moderate evidence + 3 months	Teaching staff to provide virtual workshops to support parents in how to support their child at home with Reading, Writing and Maths focussing on the End of Year Expectations	£300 for staff time and resources to be sent home to parents	Improved parental support Homework completed High pass rate for phonics. Good progression in phonics (assessed by RWInc) Greater understanding of new approaches to Maths teaching.
Swimming lessons are offered to all children and we subsidise the cost of lessons (Summer Term)	Low impact, moderate cost, based on limited evidence + 2 months	Ensuring that all children participate ensures equity. Sports participation adds a different dimension to learning and success.	£200	Children can be proud of their achievements, raising self esteem and levels of independence.
Provision of Playleader training to support play skills for children.	Moderate impact, moderate cost, based on extensive evidence + 4 months	The investment in Playleaders opportunities should help to provide stability to children when they most need it and equip them with strategies to cope at difficult times, thus enabling them to benefit from and enjoy	£1,500	The mental wellbeing and social needs of the children will be supported. Improvement in self esteem and social and friendship skills.

		their learning whilst at school.		
Subsidies are made to the costs of all trips throughout school	Low impact, low cost, moderate evidence + 2 months	Educational activities out of school enhance the curriculum by developing transferable learning skills, broadening experiences and developing a love of learning from a range of contexts, the subsidy ensures equality of opportunity in access to these experiences	£800	Pupils will have wider experience of the world and of a range of educational opportunities, opening minds to the learning possibilities of the world at large.
Subsidies are made to the cost of music tuition	Low impact, low cost, moderate evidence + 2 months	To provide the opportunity for disadvantaged pupils to learn to play a musical instrument.	£200	Pupils will gain access to music tuition. Increased self-esteem, broadened horizons. Some pupils may take on further musical experiences.
Subsidies for educational visitors to school.	Low impact, low cost, moderate evidence + 2 months	Educational activities enhance the curriculum by developing transferable learning skills, broadening experiences and developing a love of learning from a range of contexts, the subsidy ensures equality of opportunity in access to these experiences	£1000	Pupils will have wider experience of the world and of a range of educational opportunities, opening minds to learning possibilities.

Talk Boost for KS1	Moderate impact, very low cost, based on extensive evidence + 5 months	Communication and language skills are an area of increasing concern amongst our pupil intake, past experience shows that this is an effective intervention	£1000	Pupils leave KS1 with improved levels of communications skill and ability to access the curriculum are enhanced
Communication and language interventions for Early Years and KS1 1:1	Moderate impact, very low cost, based on extensive evidence + 5 months	A number of individual children in Early Years and KS1 require 1:1 tuition daily to work on speech, language and communication targets	£2000	These pupils will be better able to access the full curriculum as speech, listening and attention skills improve.
Enterprise workshops for all pupils	Very low impact, moderate cost, based on limited evidence	Primary Enterprise world Training. Reception - Year 4 Fundraising - Summer Fair	£600	Pupils understand the value of money/ more about jobs and responsibilities.
Teaching Assistant to support children across all key stages to narrow the gaps in learning	Low impact, high cost, based on limited evidence + 1 month	Small group interventions to narrow the skills gap particularly in reading, writing and maths across EYFS, KS1 and KS2	£2500	Improved reading, writing and maths outcomes, in particular, for those working below expected.

Additional £575 to be kept as funding for specific needs\ subsidies