

<p style="text-align: center;"><u>English</u></p> <p><u>The Pebble in my Pocket: A History of Our Earth by Meredith Hooper and Chris Coady</u></p> <ul style="list-style-type: none"> • Reading illustration • Scanning and close reading • Predicting and summarising • Broadening experience in a range of non-fiction voice • Writing Information booklets 	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> • 4 Operations using larger numbers • Times Tables • Measuring length and perimeter <p style="text-align: center;"><u>RE</u></p> <p>The Christian story of Christmas and the Hindu Festival of Diwali.</p> <p style="text-align: center;"><u>Music</u></p> <p>Learning Christmas songs for performance</p>	<p style="text-align: center;"><u>Active Learning: PE</u></p> <p>Circuit training. Core strength and stretching.</p> <p style="text-align: center;"><u>History</u></p> <p>The Effects of World War 1 on our local area.</p> <p>Understanding primary/secondary sources of information</p>
<p style="text-align: center;"><u>Science - Sound</u></p> <ul style="list-style-type: none"> • identify how sounds are made, associating some of them with something vibrating • Recognise that vibrations from sounds travel through a medium to the ear • Find patterns between the pitch of a sound and features of the object that produced it • Find patterns between the volume of a sound and the strength of the vibrations that produced it • Recognise that sounds get fainter as the distance from the sound source increases <p style="text-align: center;"><u>Art</u></p> <p>Sculpture Technique and Focus on Barbara Hepworth</p> <p>Poppies - multimedia</p>	<div data-bbox="904 767 1330 970" data-label="Image"> </div> <p style="text-align: center;"><u>Homework</u></p> <p>Reading books, Spellings, Times Table Rockstars and Prodigy Maths.</p>	<p style="text-align: center;"><u>Computing</u> <u>Lego WeDo</u></p> <p>Design, write and debug programs that accomplish specific goals and solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</p>