

Class Name: Turtles	Curriculum Overview	Summer 1
<p><u>Communication and Language</u></p> <p>This term we will be continuing to develop our speaking and listening skills through our growing topic. We will also be focusing on:</p> <ul style="list-style-type: none"> • Explore why questions and begin to ask some why questions of our own • Use newly learned vocabulary in discussions • Use talk to aid imaginative play • Use talk to retell and adapt stories • Use past, present and future tenses correctly • Use talk to express their disagreement and feelings 	<p><u>PSED</u></p> <p>We are continuing to develop our social skills. We will be working hard to learn how to work as a team and contribute to a team. We will also be learning to:</p> <ul style="list-style-type: none"> • Understand which people are special to us • Sharing with others • Talk about our own interests • Realise how we are all special • Discuss similarities and differences between ourselves and others 	<p><u>Physical Development</u></p> <p>This half term we will continue to use our PE lessons to develop our gross motor skills through ball games . We will also be learning to:</p> <ul style="list-style-type: none"> • Rolling, bouncing, throwing, kicking and dribbling a ball. • Write our own name • Make choices on how to travel across equipment • Use tools including a knife and fork with skill • Begin to use a style of writing which is accurate and efficient • Show accuracy and care when drawing
<p><u>Literacy</u></p> <p>We will be focusing on developing a love of reading throughout the year with dedicated story times and a wide range of texts in the environment. We will also be learning:</p> <ul style="list-style-type: none"> • How to access different parts of a non-fiction book • Write sentences using our phonological knowledge • Write a non-fiction text as part of a group • Retell stories and rhymes • Write short sentences with a capital letter and a full stop • Read red words and use some in our writing • Composing and writing questions • Retell stories and adapt them to create our own versions • Write initial sounds for some words • Use newly learned vocabulary during conversations <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Supertato by Sue Hendra • Elliot is a Superhero by Anne Cottringer • Non-fiction texts relating to people who help us 	<p><u>Maths</u></p> <p>We will be learning the base of mathematical knowledge to ensure we have a strong understanding before building on this throughout the year. This half term we will focus on:</p> <ul style="list-style-type: none"> • Addition • Subtraction • Building numbers beyond 10 • Counting patterns beyond 10 • Spatial Reasoning 	<p><u>Understanding the World</u></p> <p>We will continue to look at the changes we can see as the season changes. We will use items to spark curiosity where children will investigate and observe how they are used and how they work. We will also be learning about:</p> <ul style="list-style-type: none"> • Observe and discuss knowledge of different transport • Compare transport to transport from the past • Talk about people who are important to us • Draw information from a simple map • Make observations, ask questions and explain their own understanding through scientific investigations
<p><u>Expressive Arts and Design</u></p> <p>The learning environment offers continuous access to different materials to construct with and explore. This half term we will be continuing to learn how to use these resources and tools responsibly and with increasing control. We will also be learning to:</p> <ul style="list-style-type: none"> • Creating artwork and models, by planning, doing and reviewing. • Add detailed features to our drawings <p><u>Music- Music Express</u></p> <p>Do you see Dinosaurs?</p> <p>Sing, listen to and repeat the echo of a song.</p> <p>Move to represent the song they're listening to.</p>	<p><u>Teacher's Notes</u></p> <p>Homework – Reading homework and writing practice will be set weekly once appropriate. On-going support with phonics could include 'Fred Talk' games to help your child's oral blending skills, please see hand-out which was sent home previously.</p> <p>As always there are activities you can do at home to support your child. These include, reading a story with your child daily and ask them questions such as what they think may happen next or why something has happened. Encourage your child to dress themselves, use a knife and fork at meal times as well as encouraging them to help when preparing meals.</p>	

Focus on pitch and beat

A Sky full of Colour

Listen to and talk about the rhythm of a song.

Chose and play appropriate musical instruments to accompany a song

Listen to music and move accordingly.