


<p><u>Literacy:</u></p> <p>We will be continuing to follow the Read Write Inc phonics programme on a daily basis. Children will continue to consolidate set 1 sounds and blending them together and those children who are ready to move on will begin to learn set 2 sounds working with children of a similar ability.</p> <p>As we continue to move through the Read Write Inc phonics scheme children will bring home a reading book to share with you. These will be closely matched to the Read Write Inc level each child is working at and will cover both fiction and non-fiction texts. Children are reassessed every 8 weeks so they are closely monitored to ensure they are working at a suitable level including appropriate challenge to make rapid progress.</p> <p>As the children continue to grow in confidence when using their phonological knowledge when writing independently we will be creating a range of different types of writing including, lists, recounts, labels and captions.</p> <p>We will continue to use stories as our weekly focus to provide opportunities for cross curricular activities linked to our topic. We have chosen the popular stories, Jack and the Beanstalk and Jaspers Beanstalk as our starting points.</p>	<p><u>Mathematics:</u></p> <p>This half term will be using our new resource 'Numicon' which we are very excited about! We will also be ensuring that children have the opportunities to continue to work towards achieving the following objectives:</p> <ul style="list-style-type: none">• recite numbers 1-20 and beyond• count reliably up to 10 objects• recognise written numbers up to 10• use words such as more, less, greater, smaller, heavier, lighter to compare things• find 1 more or 1 less than a given number up to 10• add 2 small groups of objects (total 10 or less)• count how many objects are left when some are taken away• make simple patterns and talk about them• to name shapes such as circle, square, triangle, rectangle, cube, cone and sphere• to use words such as over, under, above, below, on, in, next to, beside to describe the position on things	
<p><u>Understanding the World:</u></p> <p>The children will have access to both indoors and outdoors on a daily basis where we will be discussing:</p> <ul style="list-style-type: none">• seasonal changes• changing weather conditions• growth and change in our garden area <p>Forest School activities will continue to be used to enhance and develop the learning which is going on in the classroom on a weekly basis with Ms Gladston on a Thursday afternoon. We plan to be 'green fingered' this term and start planting seeds!</p> <p>We are continuing our focus on different cultures and countries as a whole school and already have exciting activities planned linked to Chinese New Year and Poland.</p> <p>As we move towards Easter we will be learning about the Easter story through stories, video clips and visitors into school.</p>	<p style="text-align: center;">'Growth and Change'</p>  <p style="text-align: center;">Squirrels Mrs Whaley, Mrs Danagher and Mrs Foggon</p>	<p><u>Expressive Arts and Design:</u></p> <p>This term the children will continue to follow the music scheme Charanga, exploring how instruments sound and use them to play simple rhythms and accompany music, as well as learning to sing a range of different songs. As we continue to learn about different cultures and countries we will listen to a range of different music and learn some songs from around the world. We will also be moving in response to music by thinking about how the music makes us feel and how that impacts on how we move our bodies.</p> <p>As part of our 'growth and change' topic there will be lots of opportunity for the children to be creative, use their own experiences and express their ideas on a large scale using various different resources.</p>
<p><u>Communication and Language:</u></p> <p>We will be working with the children to develop an Garden Centre where the children will have the opportunity to be customers, cashiers and gardeners - using key vocabulary and developing their play based on their own knowledge and understanding.</p> <p>As we have decided to focus on Chinese New Year this term, rather than last term we will have our very own Chinese Cafe where the children can demonstrate some of their knowledge and understanding to support their play as they continue to develop an understanding of a different culture.</p> <p>We will be encouraging children to reflect on their own learning and to talking about what they are doing and why.</p>	<p><u>Physical Development:</u></p> <p>The children will continue to have access to the outdoors on a daily basis, regardless of the weather where they will be able to access a range of resources including access to large construction kits, bikes, crates and planks. In the classroom we will be encouraging the children to explore, experiment and investigate a range of different malleable materials in our tough spots and messy tray.</p> <p>During PE this half term the children will continue to follow The Jungle Journey scheme which supports the development of gross motor skills through a fun based series of stories, songs and dance activities. Daily the children will work in small groups and access a carousel of activities which will be changed weekly to develop their fine motor skills such as threading, cutting activities and pegs and boards.</p>	<p><u>Personal, Social and Emotional Development:</u></p> <p>We will be supporting children in their play to understand that turn taking and sharing are very important. We will be helping the children to develop their levels of interest and engagement in activities and extend the activities further based on their own emerging interests.</p> <p>During circle time we will be continuing to follow the SEAL 'relationships and working together' materials.</p> <p>We will continue to sharing their 'news' giving them the chance to share what they have been doing at the weekend before having the chance to record it in their emergent writing book. Please continue to encourage the children to bring anything in from home to share with the class linked to our half term topic.</p>