#### Class Name: Monkeys Autumn 2 **Curriculum Overview Maths Science English** Poems from around the world To read a selection of poems about festivals from around Place Value Sound: the world. Used throughout all topics. How sound is made and how it travels. How sound is received in the human ear. To understand a text and be able to answer questions **Addition and Subtraction** about it. How sound can be varied and the link to music. To create an acrostic poem using powerful verbs. To be able to add and subtract 1, 2 and 3-digit numbers Making instruments to experiment with varying pitch and using pictorial representations and the column method. tone. Letter to Santa To explore features of a letter. **Multiplication and Division** To understand the difference between an informal and a To multiply and divide numbers by 2, 3, 4, 5, 8, and 10 Computing formal letter with appropriate sign offs. times tables. Select, use and combine a variety of software (including To know the difference between writing in 1st and 3rd To know the above times tables. person. internet services) on a range of digital devices to design To understand what the x and ÷ symbols mean. and create a range of programs, systems and content Stories by the same author To read and understand a text. that accomplish given goals, including collecting, **Measurement: Length and Perimeter** To extend sentences using additional information and analysing, evaluating and presenting data and conjunctions. information To begin to write using paragraphs and direct speech with inverted commas. History/Geography Music DT Listening and appraising **Levers and Moving Parts** Lord Armstrona -20th Century music. To learn about Lord Armstrong's many inventions and Composing music using major and minor keys in a To learn about how levers work within a mechanism in what makes him an important historical figure. pentatonic scale. order to design, prototype and build a moving toy. To find out about what Lord Armstrong was like and Introduction to notation. important events in his life. Evaluate our work, suggesting improvements for future To explore the time period when Lord Armstrong was development. alive - what was different and what is the same? PE / Outdoor learning To learn about hydraulic power and how it works. **Circuit Training** Core fitness, strength and agility work

Swimming

techniques.

Children will work towards swimming 25m using a

variety of strokes and practise using self-rescue

To think about how we can learn about the past in

To reflect on how some sources of information about

relation to primary and secondary sources.

historical periods can be biased.

# **RE - Judaism**

To understand the importance and meaning of Shabbat and Hanukkah for the Jewish people.

# RHE / PSHE

Healthy Friendships and what to do when they go wrong Online safety
Self-respect and positive self-affirmations
NSPCC PANTS - staying safe.

# **KS2 French**

Counting to 20 All about Christmas. Asking Questions.

# **Teacher's Notes**

**Homework -** The children in Monkey Class will have spellings to learn each week and a maths activity that will be related to the work covered in lessons. Please try to make sure your child is able to complete the homework set. They will also be able to choose a book from their reading level. It is important to read every day as being a confident reader helps children access the whole curriculum.

I am available to answer any questions or offer support in any way I can.