



Spring 2

**Class Name: Monkeys**

**Curriculum Overview**

### English

#### **Stories set in wild places**

Fox written by Margaret Wild

The Tin Forest by Helen Ward and Wayne Anderson

Whales Song by Dyan Sheldon and Gary Blythe

- Sequence events from a story they've heard
- Answer comprehension questions based upon a text
- Write a draft/plan for a story
- Produce a best version of their story
- Use accurate sentence punctuation

#### **Information texts**

Follow the Moon Home: A tale of one idea, twenty kids and a hundred sea turtles, by Philippe Cousteau and Deborah Hopkinson

- Understand the term fiction and non - fiction
- Listen to and enjoy fiction and non- fiction texts
- Read simple non fiction texts
- Convert notes into full sentences
- Discuss value of pictures and diagrams

Daily reading focus – Read Write Inc.

Daily practice of common exception words and high frequency words

### Maths

#### **Multiplication and Division**

Multiplication sentences

Arrays

2 times table

Double/halving

Odd and even numbers

10 times table

Dividing by 10

5 times table

Dividing by 5

#### **Length and Height**

Measuring in centimetres

Measuring in metres

The four operations with length and height

#### **Mass, capacity and Temperature**

Measuring mass

Measuring using grams

Measuring using kilograms

Volume

Measuring using millimetres/litres

Temperature

### Science

#### **Living Things and their Habitats**

- Compare the differences between things which are alive, dead and have never been alive.
- identify and name a variety of plants and animals in their habitats.
- To gather and record data to help in answering questions.
- Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other.
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### Computing - Digital Photography

- To use a digital device to take a photograph.
- To describe what makes a good photograph.
- To decide how photographs can be improved.
- To use tools to change an image.

### Geography- Holidays

- Recap 7 oceans 5 continents and UK countries and capitals
- Locate class holiday destinations on a map
- Understand that passports are required for travelling abroad
- Compare climates and understand how they affect what we can do and what we should wear
- Locate famous landmarks in popular destinations
- Know compass directions N, S, E and W

### PE - Yoga

- Perform balances making their body tense, stretched and curled.
- Take body weight on different body parts, with and without apparatus.
- Demonstrate poses and movements that challenge their flexibility.

### PE - Target games

- To consider how much power to apply when aiming at a target.
- To understand how to score using overarm and underarm throwing.
- To develop striking to a target.
- To develop hitting a moving target
- To select and apply the appropriate skill to the target game.
- To show an improvement in my personal best.

### Music - Music Express - Our bodies/Pattern

- To perform a steady beat at two different speeds
- Respond to change of mood in a piece of music with a slow and fast steady beat
- To identify a repeated rhythm pattern
- Combine a rhythm and a steady beat
- Play different patterns of steady beat within four beats
- Perform and create simple three beat rhythms

### Art- Printing

- Investigate and use different materials and objects to produce a range of prints:
- Hand prints
- Vegetable prints

		<ul style="list-style-type: none"> <li>Block prints</li> </ul>
<b><u>RE - Easter</u></b> <ul style="list-style-type: none"> <li>Know that new life and springtime is related to the story of Easter</li> <li>Learn about the story of holy week</li> <li>Understand that Easter is important to Christians</li> <li>Be able to give examples of how Christians show their belief in Jesus</li> </ul>	<b><u>RHE / PSHE</u></b> <ul style="list-style-type: none"> <li>To identify a range of different feelings</li> <li>To understand which foods are healthy and unhealthy and why.</li> <li>To understand why it is important to keep our teeth clean.</li> <li>To know why we need to have healthy teeth.</li> </ul>	
<b><u>Teacher's Notes</u></b> <b>Homework</b> - Reading, maths activities and topic related activities.		