

Literacy

- Begin reading CVC words.
- Letter recognition and name writing.
- Using imagination to create a story through looking at pictures and drawing pictures.
- Give meaning to marks when writing.
- Holding a pencil with increasing control

School Values

Be the best you can be by doing the best you can do.

Personal Social and Emotional and Language

- Follow Routines during carpet times
- Understanding how actions affect others
- Understanding persevering
- Describe self in positive terms
- Being a good friends
- Circle time discussion about being unique and celebrating differences

Maths

- Count to 10 with marks and objects.
- Be able to put numbers in order and identify missing numbers.
- Understanding one more and one less
- Begin understanding money.
- Develop accurate counting skills
- Begin to estimate the number of things in a set
- Using numicon to understand numbers
- Learning number rhymes
- Recognising 2D shapes

Understanding of the World

Talks about family customs
Talks about own lives and lives of people who are special to them.

Use vocabulary linked to weather and seasons.

Be able to use technological equipment

Dolphin Class Autumn 2020 Topic Web



Communication and Language

- Participates during carpet time
- Gives opinion
- Listen to stories and uses imagination to anticipate what will happen next.
- Speak to peers or 'Daffy the Dolphin' about what they did on the weekend.
- Use language when role play
- Turn taking when speaking and listening

Physical Development

- Space awareness
- Understanding basic movement skills
- Explore simple actions using their body
- Develop skills of teamwork
- Increased fine motor skills through play dough, scissor work, finger gym and threading.

Expressive arts and design

- Follow routines
- Understanding how actions affect others
- Understanding persevering
- Exploring colour
- Plan and build models
- Following instructions.