



| Class Name: Elephants   | Curriculum Overview   | Summer 2  |
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| <p><b>English</b><br/> <b>Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</b></p> <ul style="list-style-type: none"> <li>• Traditional Tales and Fables based on the texts Cinderella by Allie Busby, Snow White and the Seven Dwarfs by Tanya Maiboroda, The three billy goats gruff by Irene Yates.</li> <li>• Modern Fiction based on the texts of Ed Vere Max the Brave, Max and Bird, Max at Night.</li> <li>• Writing for a purpose through topic work .</li> <li>• Spelling – spellings using known phonemes, high frequency words and common exception words</li> <li>• Daily reading focus – Read Write Inc.</li> <li>• Daily handwriting/letter formation</li> <li>• Reading Comprehension tasks including a range of question types.</li> </ul> | <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Count in 10s 2s, 5s</li> <li>• Multiplication - make equal groups, make arrays</li> <li>• Make doubles</li> <li>• Group and share</li> <li>• Fractions - Find 1/4s and 1/2s of shapes and amounts</li> <li>• Place value to 100 - Count forwards and back, read, write and order numbers to 100.</li> <li>• Know 1 more and 1 less within 100</li> <li>• Compare numbers within 100</li> <li>• Money</li> <li>• Time</li> </ul>                                  | <p><b>Science- Scientists and Inventors</b></p> <ul style="list-style-type: none"> <li>• To understand and name some scientists and inventors.</li> <li>• To use their observations and ideas to suggest answers to questions.</li> <li>• To find out why plants need light, water and a suitable temperature to grow and stay healthy.</li> <li>• To describe the importance of hygiene to humans</li> <li>• To describe the qualities of materials and explain why they are more suitable for a given purpose than another.</li> <li>• To use their ideas to answer questions about renewable energy and the invention of wind turbines.</li> </ul> |
| <p><b>History - Houses, Homes and Castles -</b> to be continued</p> <ul style="list-style-type: none"> <li>• Identify household artefacts from the past</li> <li>• Learn about the features of a castle</li> <li>• Name and describe castles in our local area</li> <li>• Understand why castles were built and the best locations for them</li> <li>• Defending and attacking castles - weapons</li> </ul>   | <p><b>DT - Constructions Homes and Castles</b></p> <ul style="list-style-type: none"> <li>• <b>Design</b> purposeful, functional and appealing products based on design criteria - a castle with some key features.</li> <li>• Generate and communicate ideas through talking and drawing</li> <li>• <b>Make</b> a product (a simple castle) first by selecting from a range of appropriate materials.</li> <li>• Perform practical tasks: cutting, shaping, joining, finishing and find ways of making hinges and</li> </ul> | <p><b>Music - <i>Tańczymy labada</i></b></p> <p>This unit is based around a welcoming Polish circle game with increasingly tricky actions, which will help to develop the children's sense of beat and encourage cooperative play. As well as learning to sing confidently in another language, children will learn to play singing games, play an accompaniment, and invent a 4-beat body percussion pattern. Additionally, they will learn about traditional dances of Poland and plan and rehearse a performance for younger children.</p>   |

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| <p><b><u>Geography - Holidays</u></b></p> <ul style="list-style-type: none"> <li>Recall the names of the seven continents, five oceans and UK countries and capitals (prior learning)</li> <li>Locate holiday destinations on a world map..</li> <li>Identify and name some famous landmarks.</li> <li>Identify modes of transport used to travel to different places in the world.</li> <li>Know simple compass directions and use these to describe location and direction.</li> </ul> | <p>mechanisms for lowering/lifting doors and a drawbridge.</p> <ul style="list-style-type: none"> <li><b>Evaluate</b> own ideas against design criteria.</li> <li><b>Technical Knowledge</b></li> <li>Explore and use mechanisms appropriate to the design.</li> </ul> |                                    |
| <p><b><u>RE - How Should We Care For Others And The World and Why Does It Matter?</u></b></p> <ul style="list-style-type: none"> <li>Children show how they care for others and how they can help to care for the world</li> <li>They discuss why this is important</li> <li>They will be able to give examples of how different religions can do the same thing</li> </ul>  |  | <p><b><u>PE - Swimming</u></b></p> |
| <p><b><u>Teacher's Notes</u></b></p> <p><b>Homework</b> - Reading, maths activities and topic related activities.</p>  |  |                                    |

**RHE / PSHE**

- First Aid - more steps.
- Stay safe in the water.
- Exercise keeps us well.
- How to stay safe in new situations