



Class Name: Elephants	Curriculum Overview	Autumn 2
<p>English Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Stories involving fantasy based on the stories Oi! Get off our Train and The Magic Bed by John Burningham. • Information texts based on the texts Great white man-eating shark by Margaret Mahy and Rainbow Bear by Michael Morpurgo • Animal Poems - based on Hairy Tales and Nursery Crimes by Michael Rosen. • Writing for a purpose through topic work . • Spelling – cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus – Read Write Inc. • Daily handwriting/letter formation 	<p>Maths (Common content in black, red content Y2)</p> <ul style="list-style-type: none"> • Read write and order numbers to 20/100 • Ordinal numbers to 20/100 • Know and use part part whole models • Addition and subtraction within 20/100 including money. • Use and understand + - and = • Know addition and subtraction number bonds 10/20 • Multiplication - making and adding equal groups • Count in 2s 5s 10s and 3s • Add and subtract 10 with numbers up to 100 • Use strategies to check calculations • Add 1 digit to a 2 digit number • Add two 2 digit numbers • Recognise, name and know properties of 2D and 3D shapes 	<p>Science Animals Including Humans - Lifecycles</p> <ul style="list-style-type: none"> • Know that animals, including humans, have offspring which grow into adults. • Identify and classify animals. • To understand what a life cycle is. • To identify and name the stages in a lifecycle. • To use scientific terms and make scientific observations. • To compare life cycles and explain similarities and differences. <p>Computing</p> <ul style="list-style-type: none"> • E-Safety - How to stay safe online. • Logging on and off the computer.
<p>History Communication</p> <ul style="list-style-type: none"> • To understand a range of different ways of communicating in the past and present • To begin to understand the history of the telegram. • To understand how the post office and Royal Mail came to exist and explain what forms of communication we may now use as an alternative, e.g. email, text, phone. • To begin to understand how the telephone was developed. 	<p>DT - Salt Dough Picture Frames</p> <ul style="list-style-type: none"> • Look at different designs for picture frames • Know that they can be made from many different materials • Design own picture frame • Follow a recipe to make own salt dough • Use appropriate tools to make a frame following own design plans • Decorate and complete the frame with a photograph 	<p>Music</p> <ul style="list-style-type: none"> • Animals - Exploring pitch • Pattern - <p>PE / Outdoor learning</p> <ul style="list-style-type: none"> • Cricket • Circuit Training - improving balance and coordination.
<p>RE - Special People - Christmas</p> <ul style="list-style-type: none"> • Identify people who are special and inspiring • Name some special places and or events • Understand that Jesus is special to Christians and know why. • Know that Christmas is a very special time for many people, but particularly for Christians 	<p>RHE / PSHE</p> <ul style="list-style-type: none"> • Healthy friendships - what makes a good friend? • When friendships go wrong - how do we spot this and what can we do? • Online safety including being kind to our friends online. • Who can help us with a problem? 	
<p>Teacher's Notes Homework - Reading, spelling, maths activities and topic related activities.</p>		

