



<p>and explore their functions</p>	<ul style="list-style-type: none"> To think about why Christians call it 'Good Friday' 	<ul style="list-style-type: none"> Play The approach – Part 1 (B A G) and Part 2 (B C D) together. Play the Meet the monsters section – all three parts together. Create a graphic score <p>PE - Year 3 - Forest School Year 4 - Fitness</p> <ul style="list-style-type: none"> To recognise different areas of fitness To develop speed and strength To develop co - ordination To develop agility To develop balance
<p>D and T - Cooking and Nutrition</p> <ul style="list-style-type: none"> To understand and apply the principles of a healthy and varied diet. To plan and design a healthy sandwich To make their design according to their plan To evaluate their design noting improvements that could be made 	<p>RHE - Healthy diet/Healthy meal, everyday hygiene, oral hygiene, recognising emotions</p> <ul style="list-style-type: none"> To understand what we mean by a healthy diet To understand what is meant by a healthy meal To know how to maintain everyday hygiene To know how to maintain good oral hygiene To be able to recognise different emotions and know how to manage them 	<p>French - On the Move</p> <ul style="list-style-type: none"> Different modes of transport How they get to school Ask directions Give instructions Ask how to get to specific locations Focusing on subject/verb agreement
<p>Teacher's Notes Homework - Reading, spelling, maths activities and topic related activities.</p>		