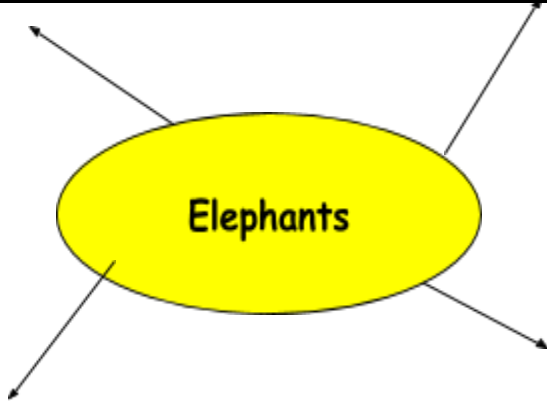


<p style="text-align: center;"><u>English</u></p> <p>English Skills: Use phonic knowledge to write new words. Hold a sentence inside own head, say it out loud and write it down. Use a range of punctuation effectively. Sequence sentences. Sequence events. Plan a story. Know letter names. The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Stories with Familiar settings • Labels and explanations • Songs and poems. • Information texts • Writing for a purpose through topic work . • Spelling - cvc words, spellings using known phonemes, high frequency words and common exception words • Daily reading focus - Read Write Inc. • Daily handwriting/letter formation 	<p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <p>PE Skills: Throwing and catching, teamwork - use bean bags, balls, quoits.</p> <p>Cricket with a specialist teacher</p>	<p style="text-align: center;"><u>Maths Y1/Y2</u></p> <p>Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving. (Common content in black. red content Y2)</p> <ul style="list-style-type: none"> • Read write and order numbers to 20/100 • 1 less 1 more (numbers to 20/100). • Ordinal numbers to 20/100 • Identify and represent numbers using objects and pictorial representations to 20/100 • Use the language equal to, more than, less than, fewer, most, least. Use symbols < and > • Compare groups and numbers • Tens and ones to 20/100 • Read and write number names to 20 • Addition and subtraction within 20/100 including money. Use and understand + - and = • Multiplication - making and adding equal groups
<p style="text-align: center;"><u>Science</u></p> <p>Animals Including Humans and Seasonal Changes. Scientific skills: Working scientifically, observe closely using simple equipment, perform simple tests, identify and classify, gather and record data.</p> <ul style="list-style-type: none"> • Identify parts of the human body • Identify animals in the local environment • Group carnivores, herbivores and omnivores • Compare fish, reptiles, birds, mammals and amphibians • Observe changes across the 4 seasons • Observe and describe weather associated with the seasons and how day length varies. 		<p style="text-align: center;"><u>History</u></p> <p>Famous People</p> <ul style="list-style-type: none"> • Identify people from the past and present who are famous. How they became famous. • Use a range of resources to find information about the past. • Find out about the life of Louis Braille and Queen Elizabeth 11 • Identify differences between ways of life at different times. • Compare and paint portraits • Compare lives of past and present
<p style="text-align: center;"><u>RE/PSHE</u></p> <ul style="list-style-type: none"> • Beginnings - stories of creation from different religions • Showing kindness • Mental wellbeing. <p style="text-align: center;"><u>Music:</u></p> <p>Learning a range of new songs with long and short sounds. Play a range of instruments to a rhythm.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>E Safety and Introduction to Algorithms.</p> <p>E-Safety day</p> <p>Introduction to computer programmes using Beebot. Directional language, sequencing, repetition, debugging.</p>	<p style="text-align: center;"><u>D&T</u></p> <p>Design and Make</p> <ul style="list-style-type: none"> • Design a Christmas tree decoration • Follow simple instructions to cut join and assemble • Choose appropriate fabric • Describe ideas • Discuss designs and evaluate work
<p style="text-align: center;">Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.</p>		

