



<b>Class Name: Early Years</b>	<b>Curriculum Overview Topic: Super Duper Superheroes!</b>	<b>Summer 1</b>
<p><b><u>Communication and Language</u></b> This term we will continue to develop our listening skills through our daily story and rhyme time. In addition, we will focus on:</p> <p>Nursery:</p> <ul style="list-style-type: none"><li>• Retelling stories using story language</li><li>• Understanding and asking simple questions- who, what, where and why</li><li>• Talking about our favourite books</li></ul> <p>Reception</p> <ul style="list-style-type: none"><li>• Listening carefully in larger group discussions and following the rules of a whole class game</li><li>• Asking questions of our peers in conversations using 'who' and 'what.'</li><li>• Answering questions about a story we have heard, including when there are no picture prompts.</li></ul>	<p><b><u>PSED</u></b> This term, we will be thinking about ways to keep ourselves safe. Including:</p> <ul style="list-style-type: none"><li>• Who we can ask for help</li><li>• Who our trusted grown ups are</li><li>• Road safety and safety when out and about</li></ul> <p><b><u>Expressive Arts and Design</u></b> This term, we will have a D&amp;T focus in Reception. This will be making a sock puppet superhero. We will design our sock puppets and then work to make them, attaching different materials. In addition to this, we will also be:</p> <p>Nursery:</p> <ul style="list-style-type: none"><li>• Using different instruments</li><li>• Makaton singing</li></ul> <p>Reception</p> <ul style="list-style-type: none"><li>• Using percussion to create sound effects to sound like the sea</li><li>• Singing with a call-and-response</li><li>• Listening to music about the sea</li></ul>	<p><b><u>Physical Development</u></b> In PE we will be getting ready for Sports Day by practising our races. In addition, we will be:</p> <p>Nursery:</p> <ul style="list-style-type: none"><li>• Continuing to develop our pincer grip with lots of fine motor activities</li><li>• Learning to use scissors to cut straight and wavy lines</li><li>• Children starting Reception in September (N2s) will be taking part in 'Drawing Club' developing our pencil grip as we get creative</li></ul> <p>Reception:</p> <ul style="list-style-type: none"><li>• We will be continuing to work on our scissor skills to ensure we can cut out shapes accurately. Using our dominant hand</li><li>• We will be refining our letter formation by beginning to show which letters are tall, short and which ones have tails that go underneath the line</li></ul>

### Literacy

Our topic this term is 'Super Duper Superheroes.' As we explore this topic, we will be developing our English skills to:

#### Nursery

- Continue to work through initial sounds in words, focusing on sounds dm, a, s, d, t
- Clapping syllables in words and counting how many syllables there are
- Using story language to explore and retell stories
- Body percussion

#### Reception

- Learning new sounds with 2 letters (e.g. ay, ee, igh)
- Reading and writing sentences with these sounds in
- Retelling stories using a story map and inventing our own stories using story maps too

### Key Texts:

- Eliot Jones: Midnight Superhero by Anne Cottringer
- My Mum is a Supermum by Angela MacAllister
- Supertato by Sue Hendra and Paul Linnet
- Non-Fiction texts about different jobs e.g. fire fighters, nurses etc.

### Maths

This half term we will be continuing to develop our number knowledge by focusing on:

#### Nursery

- Recapping 2d shapes and their properties
- Sorting e.g. by colour and ensuring we know all colour names
- Number rhymes and daily counting

#### Reception

- Counting to 20 and beyond, spotting patterns in numbers as they increase.
- Beginning to add and take away small numbers, to find how many there are.
- Sharing amounts equally and grouping.

### Understanding the World

People, Culture and Communities:

- We will be thinking about places that are special to us and also special places of worship, such as a Church, a Mosque and a Synagogue. We will think about what makes these special places and how we feel when we are somewhere special to us.

The Natural World

- We will be finding out about magnets and investigating what happens when magnets come into contact with different materials.

### Teacher's Notes & Weekly Timetable

**Monday- Library Day (ensure library book is in your child's book bag)**

**Tuesday- Forest School (bring wellies and waterproofs in a named bag. Sun hat will be needed when appropriate)**

**Thursday- PE (come to school wearing PE kit- Reception only)**

**Friday- Swap school reading books (Reception only)**

### Homework

- Children in Reception will have a weekly reading book and/or ditty sheets.. Please read with your child regularly at home and write in their Reading Record
- Weekly 'You and Me Challenge' sent in books each Friday. Please complete and return the following Friday

### Messages and Dates

- Check Tapestry for observations of your child's learning and messages about upcoming events and reminders using the 'observations' and 'memos' sections
- Thursday 7th May- PTA sponsored walk (10am)
- Thursday 21st May- Sports Day (TBC)