



Class Name: Monkeys	Curriculum Overview	Autumn 1
<p><b><u>English</u></b>            To practise composing sentences with added detail and description, checking to make sure they are always punctuated correctly. To begin to sequence sentences and events with a focus on flow and overall effect. To use phonic knowledge to write new words plausibly. The children will engage in reading and writing through -</p> <ul style="list-style-type: none"> <li>• Fable writing based on the Tortoise and the Hare</li> <li>• Letter to Santa based on the Jolly Postman</li> <li>• Writing for a purpose through topic work.</li> <li>• Spelling – common exception words and spellings following the year 2 patterns.</li> <li>• Daily reading focus – Read Write Inc/Individual reading time/guided reading.</li> <li>• Daily handwriting/letter formation</li> </ul>	<p><b><u>Maths</u></b>            Mrs Robinson and Mrs Maylia -            Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Fact families within 10/20</li> <li>• Number bonds to 100</li> <li>• Add and subtract across a ten boundary</li> <li>• 1 more 1 less; 10 more 10 less</li> <li>• Addition and Subtraction of 2-digit numbers</li> <li>• Missing number problems</li> </ul>	<p><b><u>Science</u></b>  <b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>• To identify the uses of everyday materials</li> <li>• To identify and group the uses of everyday materials.</li> <li>• To gather and record data to help in answering questions by recording observations.</li> <li>• To compare the suitability of different everyday materials.</li> <li>• Name some of the materials that can be recycled and sort these.</li> <li>• To find out about people who have developed useful new materials by learning about John McAdam.</li> </ul> <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• E-Safety - How to stay safe online.</li> <li>• Logging on and off the computer.</li> </ul>
<p><b><u>Geography-</u></b>  <b>Mapwork - France/UK Countries and Capitals</b></p> <ul style="list-style-type: none"> <li>• Locate UK on a map</li> <li>• Know the 4 countries of the UK and their capitals</li> <li>• Begin to know the names of continents and oceans</li> <li>• Locate France and its capital city on a map               <ul style="list-style-type: none"> <li>• Make comparisons between the UK and France understanding similarities and differences in languages, food, weather etc of people from the past with our lives.</li> </ul> </li> </ul>	<p><b><u>RE - Who is a muslim and how do they live?</u></b>            (cont'd from last half term)</p> <ul style="list-style-type: none"> <li>• Simple introduction of the 5 pillars - Understand that there are 5 promises that a Muslim makes.</li> <li>• Where do Muslims pray?</li> <li>• Inside a mosque</li> <li>• How do they pray?</li> </ul>	<p><b><u>Music - Feel the pulse</u></b></p> <ul style="list-style-type: none"> <li>• Understand that the speed of the beat can change, creating a faster or slower pace (tempo).</li> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes,</li> <li>• Distinguish between rhythm and beat</li> <li>• Mark the beat of a listening piece by tapping or clapping and recognising tempo as well as changes in tempo.</li> <li>• Play tuned and untuned instruments musically</li> </ul> <p><b><u>PE -</u></b></p> <ul style="list-style-type: none"> <li>• cricket</li> </ul>
<p><b><u>Art - Monet</u></b></p> <ul style="list-style-type: none"> <li>• Learn about the life of a famous artist</li> <li>• Begin to understand the style of an impressionist painter.</li> <li>• Use colour and new techniques to develop own ideas.</li> <li>• Show and discuss examples of Monet's paintings</li> <li>• Paint in the style of Monet.</li> <li>• Evaluate work of others</li> </ul>	<p><b><u>RHE / PSHE</u></b></p> <ul style="list-style-type: none"> <li>• What can families look like?</li> <li>• Setting rules including manners, sharing, friendships, respect.</li> <li>• Positive mental health.</li> <li>• Circle Time - New Beginnings</li> </ul>	<p><b><u>Forest School</u></b>            All forest school activities are linked to the work we are doing across all subjects in the curriculum this half term.</p>

**Teacher's Notes**

**Homework** - Reading, spelling, Maths and English activities and topic related activities.