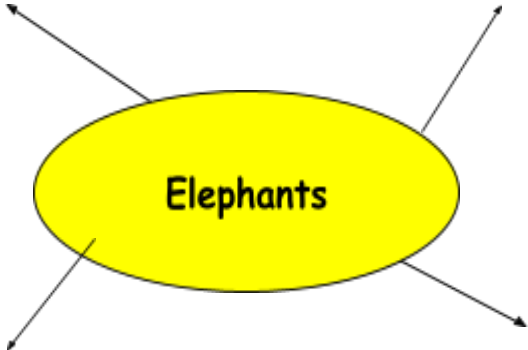


<p style="text-align: center;"><u>English</u></p> <p>English Skills: Use phonic knowledge to write new words. Hold a sentence in own head, say it out loud and write it down. Use a range of punctuation effectively. Sequence sentences. Sequence events. Plan a story. Know letter names.</p> <p>The children will engage in reading and writing through</p> <ul style="list-style-type: none"> • Stories about Feelings - based on the text 'The Crocodile who didn't like water' by Gemma Merino • Recounts based on the text 'Oh no, George!' by Chris Haughton. • Poems with elements of fantasy and humour. • Writing for a purpose through topic work . • Spelling - spellings using known phonemes, spelling patterns, high frequency words and common exception words • Daily reading focus - Read Write Inc. • Daily handwriting/letter formation 	<p style="text-align: center;"><u>Active Learning: PE/Forest School</u></p> <p style="text-align: center;">PE Skills: Active lessons</p>	<p style="text-align: center;"><u>Maths Y1/Y2</u></p> <p>Maths Skills: Emphasis is on learning and remembering basic maths skills and developing fluency, reasoning and problem solving. (Common content in black. Red content Y2)</p> <ul style="list-style-type: none"> • Adding & subtracting to 50/100 including money. • Recognising and counting coins and notes • Multiplication - making and adding equal groups • Number facts to 50/100 • Count on and back in 10s, then 5s and 2s • Measure and compare mass and capacity • Describe position and direction using turns • Multiplication - make equal groups/arrays • 2,5,10x tables • Division by 2 • Interpreting pictograms, tallies and block diagrams • Fractions, halves thirds quarters and equivalents
<p style="text-align: center;"><u>Science</u></p> <p>Living Things and their habitats</p> <ul style="list-style-type: none"> • Compare the differences between things which are alive, dead and have never been alive. • identify and name a variety of plants and animals in their habitats. • To gather and record data to help in answering questions. • Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other. 		<p style="text-align: center;"><u>Geography</u></p> <p>Holidays</p> <ul style="list-style-type: none"> • Know the 4 countries and the capitals of the UK • Name the 7 continents and 5 oceans of the world • Be able to compare a country with a continent and a sea with an ocean • Be able to locate some popular holiday destinations on a map • Describe some weather and climatic conditions • Recognise some famous landmarks • Know some basic compass directions and be able to use them to describe direction and location
<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> • Showing kindness • Mental wellbeing. • Being proud <p style="text-align: center;"><u>Music:</u></p> <p>Exploring instruments and symbols. Identifying ways in which instruments make sounds and how these can be changed. Learn how to represent sounds with symbols.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Easter</p> <ul style="list-style-type: none"> • Work through the events of the Easter story • Understand that Easter is one of the key events in the Christian calendar • Know that the cross is a Christian symbol • Share Easter family traditions 	<p style="text-align: center;"><u>Art</u></p> <p>Pattern and Printing</p> <ul style="list-style-type: none"> • Explore and experiment with handprints • vegetable prints • Design and make own block print and produce a repeated pattern • Evaluate own and other's work
<p style="text-align: center;">Homework: Reading books, word wall reading and spelling, Maths activities, topic related activities.</p>		