

Literacy

- Begin to read CVC words
- Name recognition and letter recognition
- Using images to create a story and drawing a picture of what children think will happen next.
- Increased fine motor control
- Practice spelling of common exception words

School Values

Be the best you can be by doing the best you can do.

Personal Social and Emotional and Language

- Create classroom rules, follow these rules and refer back to these rules as and when needed.
- Understand key things about self
- Circle time discussing how everyone is different e.g. families

Understanding of the World

Talk about people close to them.
Use conjunctions to join sentences verbally
Begin to use technological equipment e.g. beebots.

Dolphin Class
Autumn 1
2021
Topic Web

Maths

- Focusing on number 1,2,3,4 and 5 in depth
- Sorting into groups
- Comparing quantities of identical objects
- Comparing identities quantities of non-identical objects



Communication and Language

- Join in and ask question when on the carpet or small group work
- Use imagination to think what will happen next.
- Children to speak to Daffy the Dolphin when feeling upset.
-

Physical Development

- Jump in a line
- Catch a ball
- Throw a ball
- Hop on one foot

Expressive arts and design

- Follow classroom rules
- Using a range of materials to create different art pieces
- Plan what children are going to build and children to try replicate this with lego