## End of Year Expectations

## Talking to others:

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
$\bullet$ Use special words linked to the topic being discussed.

Year 3

## Talking with others:

-Listen carefully and then make relevant comments in response to what has been said.
-Agree about what is the most difficult problem in the task and how to tackle it.

- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to.

| Reading | Writing | Maths |
| :---: | :---: | :---: |
| - Comments on the way characters relate to one another. <br> - Knows which words are essential in a sentence to retain meaning. <br> - Draw inferences such as inferring characters' feelings, thoughts \& motives from their actions. <br> - Recognise how commas are used to give more meaning. <br> - Recognise: <br> o plurals <br> o pronouns and how used <br> o collective nouns <br> o adverbs <br> - Explain the difference that adjectives and verbs make. | - Use conjunctions (when, so, before, after, while, because). <br> - Use adverbs (e.g. then, next, soon). <br> - Use prepositions (e.g. before, after, during, in, because of). <br> - Experiment with adjectives to create impact. <br> - Correctly use verbs in 1st, 2nd \& 3rd person. <br> - Use perfect form of verbs to mark relationships of time \& cause. <br> - Correct use of speech marks for direct speech. <br> - Group ideas into paragraphs around a theme. <br> - Write under headings \& sub-headings. <br> - Legible, joined handwriting. | - Compare \& order numbers up to 1000. <br> - Read \& write all numbers to 1000 in digits \& words. <br> - Find 10 or 100 more/less than a given number. <br> - Count from 0 in multiples of $4,8,50 \& 100$. <br> - Recall \& use multiplication \& division facts for <br> 3, 4, 8 tables. <br> - Recognise Place Value of any 3-digit number. <br> - Add \& subtract: <br> o 3-digit nos \& ones <br> o 3-digit nos \& tens <br> o 3-digit nos \& hundreds <br> - Add \& subtract numbers with up to 3-digits using an efficient written method (column). <br> - Use inverse to check. <br> - Multiply 2-digit by 1-digit <br> - Count up/down in tenths. <br> - Compare \& order fractions with the same denominator. <br> - Add and subtract fractions with same denominator with whole. <br> - Know pairs of fractions that total 1. <br> - Tell time using 12 and 24 hour clocks; and using roman numerals. <br> - Tell time to the nearest minute. <br> - Know the number of days in each month. |

