



Spring 2

**Class Name: Parrots**

**Curriculum Overview**

**English**

**Stories set in wild places**

Fox written by Margaret Wild

The Tin Forest by Helen Ward and Wayne Anderson

Whales Song by Dyan Sheldon and Gary Blythe

- Sequence events from a story they've heard
- Answer comprehension questions based upon a text
- Write a draft/plan for a story
- Produce a best version of their story
- Use accurate sentence punctuation

**Information texts**

Follow the Moon Home: A tale of one idea, twenty kids and a hundred sea turtles, by Philippe Cousteau and Deborah Hopkinson

- Understand the term fiction and non - fiction
- Listen to and enjoy fiction and non- fiction texts
- Read simple non fiction texts
- Convert notes into full sentences
- Discuss value of pictures and diagrams

Daily reading focus – Read Write Inc.

Daily practice of common exception words and high frequency words

**Maths**

**Multiplication and Division**

Identifying, adding and making equal groups

Multiplication sentences

Arrays

2 times table

Double/halving

Odd and even numbers

10 times table

Dividing by 10

5 times table

Dividing by 5

**Length and Height**

Measuring in centimetres

Measuring in metres

The four operations with length and height

Comparing and ordering height and length

**Mass, capacity and temperature**

Compare mass

Measure in grams

Measure in kilograms

Four operations with mass

Compare volume and capacity

Measure in millilitres

Measure in litres

Temperature

**Science**

**Living Things and their Habitats**

- Compare the differences between things which are alive, dead and have never been alive.
- identify and name a variety of plants and animals in their habitats.
- To gather and record data to help in answering questions.
- Identify the basic needs of different kinds of animals and plants, how they adapt and how depend on each other.

**Computing - Digital Photography**

- To use a digital device to take a photograph.
- To make choices when taking a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To use tools to change an image
- To recognise that photographs can be changed

**History- Great Fire of London**

- Understand some historical changes beyond living memory - compare life in 17th century London to 21st century London
- Understand that information about the past comes from many different sources
- Understand the chronology of the GfoL - the events on that September day, why the fire spread so quickly and what happened afterwards.

**PE - Target games**

- To consider how much power to apply when aiming at a target.
- To understand how to score using overarm and underarm throwing.
- To develop striking to a target.
- To develop hitting a moving target.
- To select and apply the appropriate skill to the target game.
- To show an improvement in my personal best.

**Commando Joe missions**

**Music - Sing up**

- Compose 4-beat patterns to create a new rhythmic accompaniment.
- Chant Grandma rap rhythmically, and perform to an accompaniment
- Chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest)
- Learn a clapping game to Hi lo chicka lo that shows the rhythm.
- Show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers).

		<p><b><u>D&amp;T Slider Cards</u></b></p> <ul style="list-style-type: none"> <li>• Know that simple levers and sliding mechanisms can be used to create movement.</li> <li>• Make simple sliding mechanisms</li> <li>• Show how to use tools i.e. scissors and a hole punch safely.</li> <li>• Model and make designs using appropriate techniques.</li> <li>• Evaluate products by discussing how well they work in relation to the purpose</li> </ul>
<p><b><u>RE -Why does Easter matter to Christians?</u></b></p> <ul style="list-style-type: none"> <li>• Know that new life and springtime is related to the story of Easter</li> <li>• Learn about the story of holy week</li> <li>• Understand that Easter is important to Christians</li> <li>• Understand that Christians celebrate the resurrection of Jesus</li> <li>• Be able to give examples of how Christians show their belief in Jesus</li> </ul>	<p><b><u>RHE / PSHE</u></b></p> <ul style="list-style-type: none"> <li>• To identify a range of different feelings</li> <li>• To understand which foods are healthy and unhealthy and why.</li> <li>• To understand why it is important to keep our teeth clean.</li> <li>• To know why we need to have healthy teeth.</li> <li>• To understand what the Police do and how we can get help.</li> </ul>	
<p><b><u>Teacher's Notes</u></b></p> <p><b>Homework</b> - Reading, maths activities and topic related activities.</p>		