



Class Name: Stoats

Curriculum Overview

Summer 1

English

Stories from other cultures

- To listen to and discuss a range of African traditional tales, look at what makes them traditional tales. Brainstorm traditional tales they know.
- To practice performing an African tale thinking about and monitoring the interest of the listener.
- To plan, draft and write their own African Tale

Modern fiction - The Stink by David Walliams

- Discuss features of Mr Walliams style books
- Look at and discuss clues in the text using inference and prediction.
- Infer characters feelings, thoughts and motives from their actions
- Write their own character profile for a new character in Walliams style.
- Explore plot and story structure
- Plan a story thinking about the use of chapters
- Write their own story thinking about previous learning

Weekly lessons in spelling and grammar

Maths

• Decimals

Recap on bonds to 10 and 100
Making a whole
Writing decimals
Comparing decimals
Ordering decimals
Rounding decimals
Halves and quarters

• Money

Looking at pounds and pence
Ordering money
Estimating money
Converting pounds to pence
Adding money
Subtracting money
Giving change
Four operations

• Time

Telling the time to 5 minutes/to the minute
Using am, pm and reading the 24hr clock
Hours, minutes and seconds/years, months, weeks, days
Analogue to digital 12 hours/24 hours

Science- Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.
- Warn them not to look at the sun and the reasons for this

Computing

- Use of computers to present work.
- Selection of appropriate software for a task
- Keeping safe online.

History

Iron Age

- To understand when the Iron Age was in relation to other studied/known time periods.
- To gain general knowledge of how people lived during the Iron Age - the jobs people had, the types of houses and settlements there were, what children did.
- How Historians gather information about the past through primary and secondary sources.
- To think about how life would have been for different individuals during the Iron Age such as druids, farmers, metalworkers, leaders/kings.

DT - Food and Drink- making sandwiches

- To understand what makes a balanced and healthy diet, looking at the 'Eatwell Guide'
- Children will look at and taste a variety of bought sandwiches and record their opinions on their taste, appearance, smell and texture.
- They will design their own sandwich thinking about their prior learning
- To understand the importance of hygiene and being safe when using tools and equipment.
- To evaluate their work against their own design criteria.

Music - Composing

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- To improvise and compose music for a range of purposes using the inter-related dimensions of music
- To listen with attention to detail and recall sounds with increasing aural memory
- To use and understand staff and other musical notations.

PE / Outdoor games

Rounders

Cricket

Dragons (attacking and defending)

Collect the treasure (attacking and defending)

RE - Humanism

- To understand the term Humanism and know the core values
- To understand how humanists see the world around them
- To understand what the term belief means and know what humanists believe in.
- Understand what 'being happy' means to a humanist.

PSHE

- First Aid
- Taking turns
- Teamwork

RHE

Oral and Dental Hygiene - how to look after our mouths and teeth.

How to set appropriate boundaries with friends.

What to do in a medical emergency - who to call, what information to give to an emergency worker, how to put someone in the recovery position.

Identifying hazards in the home and how to stay safe.

French

Children will be able to:

Say hello and goodbye

Introduce themselves

Say how they are feeling

Count to 20

Know basic colours

Know and respond to classroom commands

Teacher's Notes

Spellings - Your child will come home with a list of all the spellings to be covered this half term. We have a spelling lesson on a Friday.

Homework - Your child will be given one piece of homework each week, I will cover a broad range of subjects. This will be handed out on a Monday to be handed in on the following Monday.

Please don't hesitate to contact me if you have any questions at all!