



Summer 1

Class Name: Elephants

Curriculum Overview

English

Use phonic knowledge to write new words. Write simple sentences using a range of punctuation effectively. Sequence sentences and events. The children will engage in reading and writing through

- Non fiction texts with a focus on questions and answers, based on the text Questions and Answers about Food by Katie Daynes
- Non-fiction texts with a focus on letters and postcards based on the text Dear Greenpeace by Simon James.
- Writing for a purpose through topic work .
- Spelling – spellings using known phonemes, high frequency words and common exception words
- Daily reading focus – Read Write Inc.
- Daily handwriting/letter formation
- Reading Comprehension tasks including a range of question types.

Maths

- Make number bonds to 20
- Doubles and near doubles within 20
- Subtraction within 20
- Number problems within 20
- Place value to 50 - counting, comparing and representing numbers to 50
- Understand tens and ones with numbers to 50, know one more and one less
- Count in 10s 2s, 5s
- Multiplication - make equal groups, make arrays
- Group and share
- Money
- Time

Science- Plants

- To suggest what a plant needs to grow and stay healthy.
- To dissect and observe a seed, explaining which parts will grow into a plant and which part is its food.
- Order the life cycle of a plant and begin to explain what happens at each stage.
- To know that plants need water, light and a suitable temperature to grow and stay healthy.
- Begin to explain what happens if a plant does not get everything it needs.

Computing - Introduction to quizzes

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs

Geography - Contrasting with a non European country - Australia

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continent of Australasia and surrounding oceans
- Use basic geographical vocabulary to refer to key physical and human features of a non European country.
- Identify and name famous landmarks
- Look for similarities and differences between the UK and Australia

Art - Primary Colours

- Investigate primary colours - link to Mondrian the artist
- Explore the work of Mondrian.
- Discuss his techniques, colour and materials and recreate a piece of artwork in a similar style
- Evaluate own work and compare it with the work of others.
- Introduce colour mixing - secondary colours

Music Number and Water

- To recognise and develop a sense of a steady beat using voices and body percussion.
- Identify and perform changes in tempo.
- Learn to play percussion with control.
- Keep a steady beat and use dynamics to vary the musical effect.
- Listen and respond to changes in the tempo of the music.
- Perform a melody.
- Use musical scales, high notes and low notes in a composition.

		<u>PE - Swimming and Invasion Games</u> <ul style="list-style-type: none"> • To understand the role of defenders and attackers. • To recognise who to pass to and why. • To move towards the goal with the ball. • To support a teammate when playing in attack. • To move into a space showing awareness of defenders. • To stay with a player when defending.
<u>RE -What does it mean to belong to a faith community?</u> <ul style="list-style-type: none"> • Explain the concept of belonging. • Discuss how it feels to belong to a family. • Understand that family can mean a variety of things. • Explain how it feels to belong in school or a group • Say why religious groups like to go to a place of worship and know how they show that they belong. • Talk about what they think is good about being in a community. 	<u>RHE / PSHE</u> <ul style="list-style-type: none"> • First Aid - first steps • Taking turns • Teamwork • Staying safe in the sun 	
<u>Teacher's Notes</u> Homework - Reading, maths activities and topic related activities.		