 Literacy Begin to read and understand simple sentences. Use decoding to read common words. When writing use phonic knowledge to write words in ways they are spoken. Correct letter formation Begin writing in meaningful contexts. 	n School Values Be the best you can be by doing the	 Personal Social and Emotional and Language Respond to what others are saying. Find a compromise with peers Recognise own skills and talents. Can understand and discuss own emotions and feelings and begin to recognise peers feelings.
contexts.	best you	
	can do.	Maths
 Able to discuss similarities between self and peers 	<u>Dolphin</u> <u>Class</u> <u>Spring 2</u> <u>2021</u> Topic Web	 Begin using mathematical vocabulary linking to addition and subtraction. Understand counting on and be able to add two numbers using this. Ordering items by length. Recognise and use numbers 1-20 Continue understanding the value of money.
camera's.)		
Carrying out investigations and begin recording ROTHBURY FIRST SCHOOL IIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	-	Communication and Language Listens carefully in a range of situations and respond to most ideas expressed by peers and teachers. Links ideas and responds to main theme when answering. Use of talk to help clarify ideas and express feelings. Use common words in vocabulary when talking.

hysical Development

- Experiment different ways of moving through music.
- Develop fine motor skills through a variety of activities. Play dough, threading, scissor work.
- Be able to develop space awareness.
- During junk modelling handle a variety of tools and objects with increasing control.

Expressive arts and design

- Begin to play instruments in music.
- Explore different sounds you hear everyday and express the sounds you like and dislike.